

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature  _____ Date _____ 1/04/14 _____

1. Personal Information.

Gniesha Y. Dinwiddie, Ph.D.
African American Studies Department, Assistant Professor
Research Associate, Maryland Population Research Center
1149 Taliaferro Hall
University of Maryland
College Park, MD 20742
Email: gnieshad@umd.edu
Phone: 301-405-8938

Academic Appointments

September 2008- Assistant Professor of African American Studies
Research Associate, Maryland Population Research Center
Faculty Affiliate, Department of Sociology

Educational Background

December 2006 Ph.D. in Sociology, University of Pennsylvania
June 2000 M.A. in Afro-American Studies, University of California at Los Angeles
December 1994 B.A. in Social Science, University of California at Irvine

Employment Background

09/2006-09/2008 National Institutes of Health Post-Doctoral Research Associate in Demography,
Office of Population Research, Princeton University
09/2004-09/2005 Graduate Research Assistant for James Coyne & Joan Cook, College of
Medicine, University of Pennsylvania
09/2002-09/2004 Graduate Research Assistant for Camille Z. Charles, Department of Sociology &
Population Studies Center, University of Pennsylvania
09/2001-06/2002 Graduate Research Fellow for Margaret Beale Spencer, DuBois Institute,
University of Pennsylvania
09/2000-06/2001 Consultant, U.C. Accord: All Campus Collaborative, Outreach, Research &
Dissemination, University of California
09/1999-08/2001 Research Associate, Institute for Social Science Research, University of
California, Los Angeles

09/1999-12/1999

Graduate Research Assistant for Alicia Gaspar de Alba, Cesar Chavez Center for Chicano Studies, University of California, Los Angeles

2. Research, Scholarly and Creative Activities. (*Author with intellectual leadership; +Publication with Graduate Student; ++Publication with Undergraduate Student) (Peer Reviewed Journal Publications; First Author=Corresponding Author with intellectual leadership; Second Author= Significant contribution to assisting the development of the study and analysis, conducting analyses, writing 2 or more sections of the paper, editing manuscript; Third Author= General contribution to the study and ideas, assisting with analyses and editing manuscript)

a. Books

- i. *Charles, C.Z., Fischer, M., Mooney, M., Massey, D. with assistance from Dinwiddie, G.& Cunningham, B. (2009). *Taming the River: Negotiating the Academic, Financial and Social Currents in Selective Colleges and Universities*. Princeton, NJ: Princeton University Press.

ii. Books edited (none)

iii. Chapters in books.

*Dinwiddie, G.Y. (2013). A DuBoisian Dogma Appropriate of Addressing Social Context and Health. In T.Zuberi (ed.) W.E.B. Dubois in the 21st Century. Philadelphia, PA: University of Pennsylvania Press.

*Dinwiddie, G.Y. (2010). The Health Advantages of Educational Attainment. In P.Peterson, E.Baker & B.McGaw (eds), International Encyclopedia of Education. Oxford: Elsevier.

*Allen, W., Harris, A., Dinwiddie, G., and Griffin, K. (2008). Saving Grace: A Comparative Analysis of African American Gates Millennium Scholars and Non-Recipients. In E.P. St. John (Ed.). Readings on Equal Education, Resources, Assets, and Strengths Among Successful Diverse Students: Understanding the Contributions of the Gates Millennium Scholars Program, Volume 23. New York: AMS Press, Inc.

*Dinwiddie, G.Y. (2007). Education in the United States of America. In W. Darity (ed.), International Encyclopedia of the Social Sciences, 2nd Edition. Farmington Hills, Michigan: Macmillan Reference USA.

*Dinwiddie, G.Y. & Allen, W. (2003). Two Steps Forward, Three Steps Back: Campus Climate, Gender and African American Representation in Higher Education. In Carol Yeakey (Series Ed.), Surmounting All Odds: Education, Opportunity and Society in the New Millennium. Greenwich, CT: Information Age Publishing, Inc.

b. Articles in Referred Journals.

*Dinwiddie, G.Y., Zambrana, R.E. & Garza, M.E. (in Press). Exploring Risk Factors for Cardiovascular Disease: The Role of Nativity, Educational Attainment and Gender in the Latino Population. *American Journal of Public Health*

*Zambrana, R.E., *Lopez, L., *Dinwiddie, G.Y., Gaskin, D.J., Ray, R.M, Phillips, L.S., Trevisian, M, Wassertheil-Smoller, S. (In-Press) Incident Hypertension in Postmenopausal Latino Women: Results from the Women's Health Initiative. *American Journal of Hypertension*

*Pierre, G., Thorpe, R.J., *Dinwiddie, G.Y., *Gaskin, D.J. (2014). Are There Racial Disparities in Psychotropic Drug Use and Expenditures in a Nationally Representative Sample of Men in the United States? Evidence from the Medical Expenditure Panel Survey (MEPS). *American Journal of Men's Health*, 8(1): 82-90.

*Dinwiddie, G.Y., Gaskin, D.J., Chan, K., McCleary, R. & Norrington, J.⁺⁺ (2013). Residential Segregation, Geographic Proximity and Type of Services Used: Evidence for Disparities in Mental Health. *Social Science and Medicine*, 80: 67-75.

*Gaskin, D.J., *Dinwiddie, G.Y., Chan, K. & McCleary, R. (2012). Residential Segregation and the Availability of Primary Care Physicians. *Health Services Research*, (April): 1-24.

*Gaskin, D.J., *Dinwiddie, G.Y., Chan, K. & McCleary, R. (2012). Residential Segregation and the Use of Health Care Services. *Medical Care Research and Review*, 69(2):158 - 175.

Chan, K., Gaskin, D.J., Dinwiddie, G.Y. & McCleary, R. (2012). Do Diabetic Patients Living in Racially Segregated Neighborhoods Experience Different Access and Quality of Care? *Medical Care*, 50(8): 692-699.

*Charles, C.Z., *Dinwiddie, G. & Massey, D. (2005). The Continuing Consequences of Segregation: Family Stress and College Academic Performance. *Social Science Quarterly*, 85(5): 1353-1373.

*Allen, W., Teranishi, R., Dinwiddie, G. & Gonzales, G. (2002). Knocking on Freedom's Door: Race, Equity and Affirmative Action in U.S. Higher Education. *Journal of Public Health Policy* 23(4): 440-45.

*Solorzano, D., Allen, W.R., Carroll, G.C., Ceja, M., Dinwiddie, G., Guillory, E., Gonzalez, G. & Yosso, T. (2002). Keeping race in place: Racial microaggressions and campus racial climate at the university of California, Berkeley. *Chicano-Latino Law Review*, 23: 15-72.

c. Monographs, Reports and Extension Publications.

*Thomas, S., Smedley, B., Dinwiddie, G., et al. (2012). Maryland Health Disparities Collaborative. Research and Evaluation (Data) Workgroup. A report on the Secretary's Request for Assistance. Maryland Department of Health and Mental Hygiene Office of Minority Health and Health Disparities.

*Dinwiddie, G. (2003). Race and ethnicity: The sociology of W.E.B. Dubois' the souls of black folk. *Newsletter for the Eastern Sociological Society*, 17(3): 6-7

*Allen, W, Solorzano, D. Carroll, G, Ceja, M., Dinwiddie, G., Guillory, E., González, G., Yasso, T. (2000). Affirmative Action, Educational Equity and Campus Racial Climate: A Case Study of the University of Michigan Law School and its Undergraduate Feeders. An expert report commissioned by the Student Interveners in Grutter, et al., v. Bollinger, et al.

*Allen, W, Solorzano, D. Carroll, G, Ceja, M., Dinwiddie, G., Guillory, E., González, G., Yasso, T. (2000). A Case Study of Racial Micro-aggressions and Campus Racial Climate at the

University of California, Berkeley. An expert report commissioned by the Plaintiffs in Castaneda, et al. v. UC Regents, et al.

*Allen, W, Solorzano, D. Carroll, G, Ceja, M., Dinwiddie, G., Guillory, E., González, G., Yasso, T. (2000). Campus Racial Climate at the University of Michigan-Ann Arbor: A Case Study. An expert report written in conjunction with the defendants in the case of Gratz, et al. v. Bollinger, et al.

d. Book Reviews, Other Articles, Notes (None)

e. Talks, Abstracts and Other Professional Papers Presented.

- i. Invited talks
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| 10/23/13 | Bio-psychosocial Risk for Cardiovascular Disease: A Population Based Approach for Understanding Gender Disparities. Cardiology Symposium. Saint Agnes Women's Heart Center. Saint Agnes Hospital, Baltimore, MD. |
| 05/10/13 | Investigating Residential Segregation and Limitations on Access, Availability and Use of Mental Health Services. National Institute on Aging (NIA), National Institutes of Health. Health Disparities Research Section Seminar. |
| 12/03/12 | Residential Segregation and Disparities in Anti-Depressant Use: Evidence from the Medical Expenditure Panel Survey (MEPS). Hopkins Center for Health Disparities Solutions Seminar Series. Johns Hopkins School of Public Health. Baltimore, MD. |
| 09/12/12 | Intersectionality and Hypertension Risk for Women. Women's Health in the 21 st Century: Managing Health and Wellness. Morgan State University, Baltimore, MD. |
| 11/19/09 | Fundamental Causes of Disease: Can Health Care Reform Reduce Racial/Ethnic Disparities in Health? Critical Condition: Health Care Policy in the United States. University of Maryland College Park. |
| 03/2007 | Eliminating Racism, Discrimination, Xenophobia and Intolerance in an Era of Globalization. Model United Nations Conference, World Affairs Council of Philadelphia. LaSalle University |
| 04/2005 | Mental Health Disparities and the Black/White Divide: Problems, Prevalence and Projections for the Study of Race and Depression. State of the Black Union: An Examination of Health, Education and Politics. University of Pennsylvania |
| 04/2004 | Two Steps Forward, Three Steps Back: Campus Climate, Gender and African American Representation in Higher Education. Forum on Race and Academics. University of Pennsylvania |
| 05/2000 | Speech and Introduction of Congressman Ron Dellums, Thurgood Marshall Lecture on Law and Human Rights, Hyatt Regency Hotel, Los Angeles, CA. |

10/1999 Issues Concerning Retention of Underrepresented Students in Higher Education. Circle of Thought, University of California, Los Angeles

ii. Refereed conference proceedings.

7/13/14 Exploring the Role of Social Context in Global Health: The Case of Cardiovascular Disease. Research Committee on Health Care Disparities and Inequalities. XVIII ISA World Congress of Sociology Meetings in Yokohama, Japan.

11/3/2013 Race Differences in Depression: A Life Course Perspective. American Public Health Association Meetings. Boston, MA

11/4/13 Nativity and Allostatic Load Among Non-Hispanic Blacks. American Public Health Association Meetings. Boston, MA (with Lauren Doamekpor).

06/22/13 Residential Segregation and Disparities in Anti-Depressant Use: Evidence from the Medical Expenditure Panel Survey. Academy Health Annual Research Meeting. Disparities Research Interest Group. Podium Presentation. Baltimore, MD.

12/17/12 Residential Segregation and Disparities in Anti-Depressant Use: Evidence from the Medical Expenditure Panel Survey (MEPS). Summit on the Science of Eliminating Health Disparities. National Institute of Minority Health and Health Disparities. National Harbor, Maryland (with Darrell Gaskin, Kitty Chan, Geraldine Pierre, Janette Norrington, and Rachel McCleary).

08/2012 A Dubosian Dogma Appropriate for Addressing Inequalities in Health. W.E.B. DuBois and the Legacy of the Philadelphia "School" of Sociology. Association of Black Sociologists Meetings. Denver, CO.

08/2011 Residential Segregation, Geographic Proximity and Type of Services Used: Evidence for Disparities in Mental Health Care. American Sociological Association Meetings. Las Vegas, NV (with Darrell Gaskin, Kitty Chan, Janette Norrington, and Rachel McCleary)

04/06/2011 Residential Segregation, Geographic Proximity and Type of Services Used: Evidence for Disparities in Mental Health Care. From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services. Arlington, VA (with Darrell Gaskin, Kitty Chan, Janette Norrington, and Rachel McCleary).

07/2010 Does Residential Segregation Limit Access, and Use of Mental Health Care Services? XVII ISA World Congress of Sociology Meetings. Gothenburg, Sweden (with Darrell Gaskin, Kitty Chan, Janette Norrington, and Rachel McCleary)

08/2010 Does Stress "Get Under the Skin" Differently by Race/Ethnicity and Age Cohort? Understanding Social Inequalities in Cardiovascular Risk in Adulthood. American Sociological Association Meetings, Atlanta, GA.

- 08/2007 Stress Resilience or Sorrow: Comparing Status Differences for Mental Health Over the Life Course. Psychosocial Processes in Health and Wellbeing. American Sociological Association, New York, NY.
- 07/2006 The Social Demography of Chronic Health Conditions: Racial Residential Segregation in Comparative Analysis for the United States and South Africa. Section on the Demography of Immigrants and Minority Groups. XVI ISA World Congress of Sociology Meetings. Durban, South Africa (with Fareeda Griffith)
- 08/2005 Stratification Stress: Contextualizing Status Variations in Stress Vulnerability for Mental Health. Section on Sociology of Mental Health. American Sociological Association, Philadelphia, PA.
- 11/2004 The Stress of Race: Campus Climate, Self Esteem and Achievement in U.S. Higher Education. Achieving Diversity in Tertiary and Higher Education: Cross National Lessons, Challenges and Prospects, Kunming, People's Republic of China
- 08/2004 The Influence of Health Care Delivery on Satisfaction with Care: Links Between Race, Class and Inequality. Paper Session: Health Effects: Intersection of Race and Poverty. Society for the Study of Social Problems. San Francisco, CA.
- 06/2004 Inequality and Health Care Delivery. International Conference on Social Sciences, Honolulu, HI.
- 04/2004 The Black Struggle for Higher Education: A Gendered Comparison of South Africa and the United States. Race, Gender, Access and Equity in Higher Education. American Educational Research Association, San Diego, California (with Walter R. Allen, Gail Thomas, Mzobanzi M. Mboya and Susan Suh)
- 08/2003 The Continuing Consequences of Segregation: Family Stress and College Academic Achievement. Paper Session: Sociology of Education: Contexts of Educational Achievement. American Sociological Association, Atlanta, GA (with Camille Z. Charles)
- 07/2002 Perspectives on Diversity in United States Higher Education: Campus Climate, Student Persistence and Academic Achievement. XV ISA World Congress of Sociology Meetings, Brisbane, Australia.
- 10/1999 Reproductive Politics of Women in the 1960's. University of Memphis, Memphis, TN.
- 04/1999 The Political and Cultural Involvement of a New Social Movement. Power Moves, University of California, Los Angeles, CA.

- iii. Unrefereed conference proceedings (None)**
- f. Films, CDs, Photographs, Webpages, etc (None)**
- g. Exhibits, Performances, Demonstrations and Other Creative Activities (None)**
- h. Original Designs, Plans, Inventions, Software and/or Patents (None)**

i. Contracts and Grants.

College of Behavioral and Social Science Dean's Research Initiative, University of Maryland College Park. Socioeconomic, Psychosocial and Behavioral Pathways Associated with Race/Ethnic Disparities in Biological Markers of Inflammatory Risk. Awarded \$16,050. 06/2013-06/2014. Principal Investigator: Gniesha Y. Dinwiddie.

Maryland Population Research Center. Parental Age and Children's Disability in the United States. Awarded \$15,000. 07/2013-06/2014. Philip Cohen (Principal Investigator) Gniesha Dinwiddie (Co-Principal Investigator).

National Science Foundation. Associations of Social and Behavioral Factors in Markers of Inflammatory Risk: Evidence for the Latino Population. Awarded Grant \$27,000. 05/2011-05/2012. Principal Investigator: Gniesha Y. Dinwiddie. Co-PI(s) Ruth E. Zambrana, Robert Santos.

College of Behavioral and Social Science Dean's Research Initiative, University of Maryland College Park. Social Status, Health Risk Behaviors and Stress Mediators of Cardiovascular Risk in Young Adulthood. Awarded \$20,000. 07/01/10-06/31/11. Principal Investigator: Gniesha Y. Dinwiddie.

Maryland Population Research Center, University of Maryland College Park. Life Course Perspectives on Bio-Social Risk: Understanding Disparities in Cardiovascular Disease. Awarded \$15,000. 12/2009-12/2010. Principal Investigator- Gniesha Y. Dinwiddie.

National Institute on Minority Health and Health Disparities (NIMHD) National Institutes of Health (NIH) Division of Health Disparities Loan Repayment Program (Competitive; External Scientific Review). Understanding Risk Factors for Health: A Structural Approach for Disparities Among Diverse Populations. Awarded \$43,000. 07/2009-07/2011 Principal Investigator- Gniesha Y. Dinwiddie. .

National Institute on Minority Health and Health Disparities (NIMHD) National Institutes of Health (NIH) Division of Health Disparities Loan Repayment Program (Competitive; External Scientific Review). The Antecedents of Social Disparities in Health: Disentangling Pathways for Mental and Physical Health in Diverse Racial/Ethnic Populations. Awarded \$63,000. 07/2007-07/2009. Principal Investigator- Gniesha Y. Dinwiddie.

j. Fellowships, Prizes and Awards.

11/02/13	National Science Foundation ADVANCE Travel Award to Attend the American Public Health Association Meetings in Boston, MA (\$1,500)
04/2/2010	Philip Merrill Presidential Scholar Faculty Mentoring Award. University of Maryland College Park
06/2006	American Sociological Association's Travel Award to Attend the International Sociological Association Meetings in Durban, South Africa (\$3,000)
03/2006	Provost's Fontaine Award for Student Leadership and Academic Achievement, University of Pennsylvania

09/2005-06/2006 Dissertation Fellowship, Center for Africana Studies, University of Pennsylvania

05/2003 Pass with Distinction, Comprehensive Exam in Race, Ethnicity and Immigration Department of Sociology, University of Pennsylvania

09/2001-06/2005 William Penn Fellowship & Fontaine Fellowship, University of Pennsylvania

09/1998-06/2000 Graduate Opportunity Fellowship, University of California, Los Angeles

09/1998 University of California Alumni Scholarship

09/1990-06/1992 Faithful Central Bible Church Academic Scholarship

k. Editorships, Editorial Boards and Reviewing Activities for Journals and Other Learned Publications.

Reviewer, American Journal of Preventive Medicine
 Reviewer, American Journal of Public Health
 Reviewer, American Sociological Review
 Reviewer, Cambridge University Press
 Reviewer, Journal of Behavioral Health Services & Research
 Reviewer, Journal of Health and Social Behavior
 Reviewer, Sage Publications
 Reviewer, Social Science and Medicine

l. Other (specify type).

Seed Grant Reviewer, Ohio Cancer Institute, The Ohio State University
 Seed Grant Reviewer, ADVANCE Program for Inclusive Excellence, The University of Maryland College Park

3. Teaching, Mentoring and Advising.

a. Courses taught in the last five years. Indicate approximate enrollments and any unusual formats.

Spring 2014	AASP 101	Public Policy and the Black Community	35 students	3 credits
Fall 2013	AASP 101 AASP 395	Public Policy and the Black Community Fundamentals of Quantitative Research in Sociocultural Perspective	31 students 8 students	3 credits 3 credits
Spring 2013	AASP 101 AASP 396	Public Policy and the Black Community Independent Study-Non Thesis Option	23 students 4 students	3 credits 3 credits
Fall 2012	AASP 101 AASP 395	Public Policy and the Black Community Fundamentals of Quantitative Research in	25 students 3 students	3 credits 3 credits

	AASP 396	Sociocultural Perspective Independent Study-Non Thesis Option	3 students	3 credits
Spring 2012	AASP 101	Public Policy and the Black Community	25 students	3 credits
Fall 2011	AASP 101	Public Policy and the Black Community	33 students	3 credits
	AASP 395	Fundamentals of Quantitative Research in Sociocultural Perspective	9 students	3 credits
	AASP 397	Senior Thesis	1	
Spring 2011	AASP 101	Public Policy and the Black Community	35 students	3 credits
	AASP 397	Senior Thesis	1 student	3 credits
Fall 2010	AASP 100	Introduction to Africa and African American Studies	149 students	3 credits
	AASP 396	Fundamentals of Quantitative Research in Socio-Cultural Perspective	5 students	3 credits
Spring 2010	AASP 101	Public Policy and the Black Community	35 students	3 credits
Fall 2009	AASP 101	Public Policy and the Black Community	35 students	3 credits
Spring 2009	AASP 101	Public Policy and the Black Community	39 students	3 credits
	AASP 297	Research Methods in African American Studies	13 students	3 credits

01/2006 Instructor for Introduction to Africana Studies, Pilot Curriculum in
Science, Culture & Society, University of Pennsylvania (100 students)

b. Course or Curriculum Development.

AASD 499 Social Determinants of Mental and Physical Health

c. Textbooks, Manuals, Notes, Software, Web pages and Other Contributions to Teaching.

d. Teaching Awards and Other Special Recognition.

e. Advising (other than research direction): Indicate approximate numbers of students per year.

i. Undergraduate.

ii. Graduate.

Advising of Lauren Doamekpor, Doctoral Candidate, Department of Family Science,
University of Maryland College Park. Academic Year 2012-2013.

Advising of Geraldine Pierre, Doctoral Candidate, Department of Health Policy and
Management, Johns Hopkins Bloomberg School of Public Health. Academic Year 2011-
2012.

iii. Other advising and mentoring activities (advising student groups, special assignments, recruiting, faculty mentorship, etc.).

- 2010 Mentor for Nadine Alexander, Summer Research Initiative, College of Behavioral and Social Sciences, University of Maryland College Park. Currently a Masters Student in Public Health at Johns Hopkins University.
- 2009 Mentor for Marci Deloatch, African American Studies Department, University of Maryland College Park

f. Advising: Research Direction.

i. Undergraduate.

Thesis Chair for Ariel Nehemiah. Academic Year 2011-2012. African American Studies Department, University of Maryland College Park. Currently in Medical School at Johns Hopkins University.

Thesis Chair for Janette Norrington, (Pass with Honors). Academic Year 2009-2010. African American Studies Department, University of Maryland College Park. Currently Doctoral Student in Sociology and Public Health at the University of Michigan, Ann Arbor.

ii. Master's.

iii. Doctoral.

g. Extension Activities. Major programs established, workshops, presentations, media activities, awards, honors, etc.

- 4/28/14 Session Chair- "Demography of Ethno-racial Inequality." Population Association of America Meetings in Boston, MA
- 08/2005 Paper Session Organizer-"Social Contingencies in Black Women's Experiences: Housing, Education, Jobs and Health." Association of Black Sociologists Annual Meeting, Philadelphia, PA.
- 08/2005 Paper Session Organizer-"Health Disparities, Marginality and Cultural Competency." Association of Black Sociologists Annual Meeting, Philadelphia, PA.
- 11/2005 Symposium Convener and Organizer- "E(race)ing the Lines: Interdisciplinary Perspectives on Critical Issues for the Study of Race, Research and Academia (Panel Including: Camille Z. Charles (University of Pennsylvania), Tony N. Brown (Vanderbilt University), David Barton Smith (Temple University) and Howard Stevenson (University of Pennsylvania))

4. Service.

a. Professional.

i. Offices and committee memberships held in professional organizations (include dates).

- 2013- Member, American Public Health Association
- 2006- Member, American Sociological Association
Sections: Medical Sociology
Race & Ethnic Relations
- 2003- Member, Association of Black Sociologists
- 2002- Member, Emerging Scholars Interdisciplinary Network (ESIN)

2002- Member, International Sociological Association
Section: Social Stratification

2007- Member, Population Association of America

ii. Reviewing activities for agencies (None).

iii. Other unpaid services to local, state and federal agencies.

iv. Other non-University committees, commissions, panels, etc.

04/12-present Workgroup Member, Maryland Department of Health and Mental Hygiene,
Office of Minority Health and Health Disparities, Maryland Health Disparities Collaborative

v. International activities not listed above.

vi. Paid consultancies (optional).

b. Campus.

i. Departmental

08/2008-present Curriculum Committee

08/2008-present Transformation Committee

08/2010-present Merit Committee

ii. College.

08/2008- present Campus Computing Advisory Committee (CPAC)

iii. University.

09/2013- present Maryland Population Research Center Advisory Committee

iv. Special administrative assignments.

v. Other.

6/13- present Lead, ADVANCE Health Writing Group, University of Maryland
College Park

c. Community, State, National.

d. Service Awards and Honors.