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1. PERSONAL INFORMATION

A. Education

Doctor of Philosophy, 1994
University of Denver, Colorado, in Educational and Developmental Psychology
School of Education

Master of Arts and Science, 1989
University of Toronto, Canada, in Philosophy of Education
Ontario Institute of Studies in Education

Bachelor of Science, 1985
University of Toronto, Canada, in Psychology

B. Professional Experience

2014-present *Full Professor*, of Department of Human Development and Quantitative
Methodology, University of Maryland, College Park
2012-2013 *Associate Chair*, of Department of Human Development and Quantitative
Methodology, University of Maryland, College Park
2008-present *Associate Professor* of Department of Human Development and Quantitative
Methodology, University of Maryland, College Park
2002-2008 *Assistant Professor* of Human Development, University of Maryland, College
Park
2002-present *Faculty Associate*, Maryland Population Research Center (MPRC), University of
Maryland, College Park
1998-2002 *Expert in Child Development*, National Institute of Child Health and Human
Development (NICHD), Demographic and Behavioral Sciences Branch (DBSB)

- 1996-1998 *Executive Branch Fellow*, sponsored by the Society for Research on Child Development (SRCD) under the auspices of the American Association for the Advancement of Science (AAAS) at NICHD
- 1995-1996 *Study Director for the Roundtable on Head Start Research*, Commission on Behavioral and Social Sciences and Education, Board on Children and Families National Research Council, National Academy of Sciences, Washington, D.C.

2. RESEARCH, SCHOLARLY AND CREATIVE ACTIVITIES

A. Books

ii. Books edited

Cabrera, N., & Tamis-LeMonda, C. (Eds.). (2013). *Handbook of father involvement: Multidisciplinary perspectives, 2nd edition.* Mahwah, NJ: Routledge.

Cabrera, N. Villaruel, F., & Fitzgerald, H. (Eds.). (2011). *Latina/o American Children's Mental Health: Vol 1: Development and Context.* Santa Barbara, CA: Praeger.

Cabrera, N. Villaruel, F., & Fitzgerald, H. (Eds.). (2011). *Latina/o American Children's Mental Health: Vol 2: Prevention and Treatment.* Santa Barbara, CA: ABC-CLIO.

Villarruel, F, Carlo, G., Grau, J., Azmitia, M., **Cabrera, N., & Chahin, J. (Eds.). (2009).** *Handbook of U.S. Latino Psychology: Developmental and community-based perspectives.* Thousand Oaks, CA: Sage.

Cabrera, N., Peters, E., & Hutchens, R. (Eds.). (2006). *From welfare to child care: What happens to young children when single mothers exchange welfare for work.* Mahwah, NJ: Lawrence Erlbaum.

Tamis-LeMonda, C., & **Cabrera, N. (Eds.). (2002).** *Handbook of father involvement: Multidisciplinary perspectives.* Mahwah, NJ: Lawrence Erlbaum.

ii. Chapters in Books

*student author

Cabrera, N. J., *Karberg, E., & *Kuhns, C. (in press). Minority father involvement and their children's positive development. In B. Leyendecker & N. J. Cabrera (Eds.), *The Handbook of positive development of minority children.* Netherlands: Springer.

Karberg, E., Aldoney, D., & Cabrera, N. J. (2016). Fatherhood policies and programs in America. In A. Marin (Ed.), *Families in Context.* Westport, CT: Praeger.

Cabrera, N., Kuhns, C., Malin, J., & Aldoney, D. (2016). Helping Children Navigate a Diverse World: Parents' Contributions. In S. S. Horn, M. D. Ruck, & L. S. Liben (Eds.), *Equity*

and Justice in Developmental Science: Implications for Young People, Families, and Communities (81-102), 51, ACDB, UK: Academic Press.

- Malin, J., Cabrera, N., Karber, E., & Taschman, K. (2016). A family systems approach to examining young children's social development. In L. Balter & C. Tamis-LeMonda (Eds.), *Child Psychology: A Handbook of Contemporary Issues*. New York, NY: Taylor & Francis.
- Cabrera, N.** (2015, October). (2016). Why do fathers matter for children's development Presented at the Penn Conference on Families. In S. McHale, V., King, J. VanHook, & A. Booth (Eds.). *Gender and couple relationships* (161-168). New York, NY: Springer.
- Aldoney, D., Karberg, E., Malin, J. L., & **Cabrera, N. J.** (2015). Mexican American children and school readiness: An ecological perspective. In Y. Caldera and E. Lindsey (Eds.), *Mexican American children and families: Multidisciplinary perspectives* (pp. 47-59). New York: Routledge.
- Cabrera, N.**, Shannon, J., & *Jolley-Mitchell, S. (2013). Co-parenting in Latino families. In S. S. Chuang & C. S. Tamis-LeMonda (Eds.). *Gender roles in immigrant families* (pp. 9-25). New York: Springer Science Business Media.
- Cabrera, N.** (2012). An ecological view of the socialization process of Latino children. In S. L. Odom, E. P. Pungello, & N. Gardner-Neblett (Eds.). *Infants, toddlers, and families in poverty: Research implications for early child care* (pp. 257-280). New York, NY: Guilford Press.
- Cabrera, N.**, *Aldoney, D., & Tamis-LeMonda, C. (2012). Latino fathers. In N.J. Cabrera & C.S. Tamis-LeMonda (Eds.), *Handbook of Father Involvement: Multidisciplinary Perspectives, 2nd Edition* (pp. 244-260). Mahwah, NJ: Routledge.
- Tamis-LeMonda, C. S., Baumwell, L., & **Cabrera, N.**. (2012). Fathers' role in children's language development. In N.J. Cabrera & C.S. Tamis-LeMonda (Eds.), *Handbook of Father Involvement: Multidisciplinary Perspectives, 2nd edition* (pp. 135-150). New York: Routledge.
- Fitzgerald, H. E., Mann, T., **Cabrera, N.**, Sarche, M., & Qin, D. (2011). Infancy and identity in multi-cultural contexts. In V. Moe, K. Slinning, & M. B. Hansen (Eds.). *Handbook of infant and toddler psychology* (pp. 269-282). Oslo, Norway: Gyldendal Akademisk.
- Cabrera, N.**, *Aldoney, D., *Kondelis, B., *Kennedy, T., & Watkins-Lewis, K. (2011). Social adaptation and positive adjustment of young Latino children. In N. Cabrera, F. Villarruel, & H. Fitzgerald (Eds.), *Latina/o American Children's Mental Health: Vol. 2: Prevention and Treatment* (pp. 31-62). Santa Barbara, CA: Praeger.
- Cabrera, N.** (2010). Father involvement and public policies. In M. Lamb (Ed.), *The role of the father in child development, 5th edition* (pp. 517-550). Hoboken, NJ: Wiley & Sons, Inc.

- Roy, K., & **Cabrera, N.** (2009). Father involvement and children-at risk in low-income families. In B. Risman (Ed.), *Families as they really are* (pp. 301-306). New York: W.W. Norton.
- Cabrera, N.**, Shannon, J., Rodriguez, V. J., & Lubar, A. (2009). Early intervention programs: The case of Head Start for Latino children. In F. Villarruel, G. Carlo, J. Grau, M. Azmitia, N. Cabrera, & J. Chahin (Eds.), *Handbook of U.S. Latino psychology: Developmental and community-based perspectives* (pp. 251-266). Thousand Oaks, CA: Sage
- Hofferth, S., **Cabrera, N.**, Carlson, M., Coley, R., Day, R., & Schindler, H. (2004). Resident father involvement and social fathering. In S. Hofferth (Ed.), *Measurement issues in family demography* (pp. 234-287). Mahwah, NJ: Erlbaum
- Cabrera, N.**, Moore, K., West, J., Brooks-Gunn, J., Reichman, N., Ellingsen, K., Nord, C., & Boller, K. (2004). The DADS initiative: Measuring father involvement in large scale surveys. In R. Day & M. E. Lamb (Eds.), *Measuring father involvement* (pp. 417-452). Mahwah, NJ: Lawrence Erlbaum.
- Cabrera, N.**, & Garcia-Coll, C. (2004). Latino fathers: Uncharted territory in need of much exploration. In M. E. Lamb (Ed.), *The role of father in child development, 4th edition* (pp. 98-120). Hoboken. NJ: Wiley.
- Fitzgerald, H., Mann, T., **Cabrera, N.**, & Wong, M. (2003). Diversity in caregiving contexts. In R. Lerner, A. Easterbrooks, & J. Mistry (Eds.), *Handbook of psychology, Vol. 6* (pp. 135-167). Mahwah, NJ: Lawrence Erlbaum.
- Gyamfi, P., **Cabrera, N.**, & Roth, J. (2003). Three early child care initiatives. In J. Brooks-Gunn, A. Sidle Fuligni, & L. Berlin (Eds.), *Early child development in the 21st century* (pp. 201-224). New York, NY: Teachers College Press, Columbia University.
- Lamb, M. E., *Chuang, S. S., & **Cabrera, N.** (2003). Promoting child adjustment by fostering positive paternal involvement. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science* (pp. 211 -232). Thousand Oaks, CA: Sage.
- Cabrera, N.** (2002). Policy and intervention programs for low income fathers: An American perspective. In L. Clarke & C. Roberts (Eds.), *Fatherhood in the new millennium: A research and policy project* (pp. 238-267). London: Oxford University Press.
- Cabrera, N.**, Brooks-Gunn, J., Moore, K. West, J., & Boller, K. (2002). Bridging research and policy: Including fathers of young children in national studies. In C. Tamis-Lemonda & N. J. Cabrera (Eds.), *Handbook of father involvement: Multidisciplinary perspectives* (pp.489-524). Mahwah, NJ: Lawrence Erlbaum.
- Tamis-LeMonda, C., & **Cabrera, N.** (2002). Cross-disciplinary challenges to the study of father involvement. In C. Tamis-Lemonda & N. J. Cabrera (Eds.), *Handbook of father*

- involvement: Multidisciplinary perspectives* (pp. 524-545). Mahwah, NJ: Lawrence Erlbaum.
- Tamis-LeMonda, C., & **Cabrera, N.** (2002). Multidisciplinary perspectives on father involvement: An introduction. In C. Tamis-LeMonda & N. J. Cabrera (Eds.), *Handbook of father involvement: Multidisciplinary perspectives* (pp.1-5). Mahwah, NJ: Lawrence Erlbaum.
- Jayakody, R., & **Cabrera, N.** (2002). What are the choices for low income families? Cohabitation, marriage, and remaining single. In A. Booth & A. Crouter (Eds.), *Just living together: Implications of cohabitation for children, families, and social policy* (pp. 85-96). New Jersey: Lawrence Erlbaum.
- Hofferth, S., **Cabrera, N.**, & Phillips, D. (2001). Public policy and family and child well-being. In A. Thornton (Ed.), *The well-being of children and families: Research and data needs* (pp. 384-415). Ann Arbor: The University of Michigan Press.
- Cabrera, N.** (1995). Violence by and against children in Canada. In J. I. Ross (Ed.), *Violence in Canada: Sociopolitical perspectives* (pp. 127-152). Toronto: Oxford University Press. Reprinted, *Violence in Canada, 2nd edition* (2004). New Brunswick, NJ: Transaction Publishers.
- Cabrera, N.** (1995). Control and prevention of crimes committed by state supported educational institutions. In J. I. Ross (Ed.), *Controlling state crime* (pp. 163-206). New York: Garland Publishing. Reprinted, *Controlling state crime, 2nd edition* (2000). New Brunswick, NJ: Transaction Publishers.

B. ARTICLES IN REFEREED JOURNALS

*student author; all articles appearing on special issues were peer-reviewed

- Cabrera, N.**, *Malin, J., *Kuhns, C., & West, J. (in press). The early home environment of Latino boys and their peers: A developmental perspective. *Infant Mental Health Journal*
- Cabrera, N.**, Shannon, J., & Tamis-LeMonda, C. (forthcoming). Look out baby, ‘cause here I come’’: Fathers’ prenatal involvement and parenting. *Maternal Child Health Journal*.
- *Aldoney, D., & **Cabrera, N.** (2016). Raising American Citizens: Socialization Goals of Low-Income Immigrant Latino Mothers and Fathers of Young Children. *Journal of Child and Family Studies*.
- Rowe, M., Leech, K., & **Cabrera, N.** (2016). Going beyond input quality: *Wh*-questions matter for toddlers’ language and cognitive development. *Cognitive Science*, 1-18.
- Salo, V., Rowe, M., Leech, K.A., & **Cabrera, N.**J. (2015). Low-income fathers’ speech to toddlers during book reading versus toy play. *Journal of Child Language*.
doi:10.1017/S0305000915000550

- Cabrera, N.**, Fitzgerald, H., Bradley, R., & Roggman, L. (2014). The Ecology of Father-Child Relationships: An Expanded Model. *Journal of Family Theory and Review*, 6, 336-354. DOI: 10.1111/jftr.12054
- Cabrera N.**, Hofferth, S., & Hancock, G. (2014). Family structure, maternal employment, and change in children's externalizing problem behavior: Differences by age and self-regulation. *European Journal of Developmental Psychology*, 11, 136-158. DOI: 10.1080/17405620.208.873716
- Malin, J.L., **Cabrera, N. J.**, & Rowe, M. (2014). Low-income minority mothers' and fathers' reading and children's interest: Longitudinal contributions to children's receptive vocabulary skills. *Early Childhood Research Quarterly*, 34-55.
- *Malin, J. L., **Cabrera, N. J.**, *Karberg, E., *Aldoney, D., & Rowe, M. (2014). Low-income, minority fathers' control strategies and their children's regulatory skills. *Infant Mental Health Journal*, 35(5), 462-472. DOI: 10.1002/imhj.21467
- Leech, K. A., Salo, V. S., Rowe, M. L., & Cabrera, N. J. (2013). Father input and child vocabulary development: The importance of wh-questions and clarification requests. *Seminars in Speech and Language*, 34, 249-259.
- Leech, K. A., Salo, V. S., Rowe, M. L., & Cabrera, N. J. (2013). Father input and child vocabulary development: The importance of wh-questions and clarification requests. *Seminars in Speech and Language*, 34, 249-259.
- *Malin, J. L., Karberg, E., **Cabrera, N. J.**, Rowe, M., Cristaforo, T., & Tamis-LeMonda, C. (2012). Father-toddler communication in low-income families: The role of paternal education and depressive symptoms. *Journal of Family Science*, 3(3-4), 115-163. <http://dx.doi.org/10.1080/19424620.2012.779423>
- Cabrera, N.**, Tamis-LeMonda, C., & Bradley, R., Shannon, J., & Hancock, G. (2012). Parenting during early childhood in low-income families: Variation by child gender. *Family Science*, 3(3-4), 201-214. <http://dx.doi.org/10.1080/19424620.2012.783428>
- Cabrera, N.**, & Bradley, R. H. (2012). Latino children and their fathers. *Child Development Perspectives*, 6, 232-238. DOI: 1111/j.1750-8606.2012.00249.x
- *McFadden, K., Tamis-LeMonda, C. & **Cabrera, N.** (2012). Quality matters: Low-income fathers' engagement in learning activities in early childhood predicts children's academic performance in fifth grade. *Family Science*, 2, 120-130. doi:10.1080/19424620.2011.639143.
- Fagan, J., & **Cabrera, N.** (2012). Longitudinal and reciprocal associations between coparenting conflict and father engagement. *Journal of Family Psychology*, 26, 1004-1011. doi: 10.1037/a0029998

- Cabrera, N.,** Cook, G., *McFadden, K., & Bradley, R. (2012) Father residence and father-child relationship quality: Peer relationships and externalizing behavioral problems. *Family Science, 2*, 109-119. doi:10.1080/19424620.2011.639143.
- Cabrera, N.,** Scott, M., Fagan, J., Steward-Streng, N., & Chien, N. (2012). Direct and indirect effects of the association between co-parenting conflict on children's cognitive and social skills. *Family Process, 51*, 307-324.
- Fagan, J., Yookyong, L., Palkovitz, R., & **Cabrera, N.** (2011). Mediators of the relationship between stable nonresident households and toddler outcomes. *Journal of Family Issues, 32*, 1500-1521.
- Cabrera, N. J.,** Hofferth, S. L., & *Chae, S. (2011). Patterns and predictors of father-infant engagement across race/ethnic groups. *Early Childhood Research Quarterly, 26*, 365-375. DOI: 10.1016/j.ecresq.2011.01.001
- Cabrera, N.,** Fagan, J. V., Wight, V. & *Schadler, C. (2011). The influence of mother, father, and child risk on parenting and children's cognitive and social behaviors. *Child Development, 82*, 1985-2005.
- Cabrera, N.,** Shannon, J., & LaTaillade, J. (2009). Predictors of co-parenting in Mexican American families and direct effects on parenting and child social emotional development. *Infant Mental Health Journal, 30*, 523-548. Doi:10.1002/imhj.20227.
- *Mitchell, S., & **Cabrera, N.** (2009). An exploratory study of fathers' parenting stress and toddlers' social development in low-income African American families. *Fathering, 7*, 201-225. DOI: 10.3149/fth.0703.201
- Shannon, J., **Cabrera, N.,** Tamis-LeMonda, C., & Lamb, M. (2009). Who stays and who leaves? Father accessibility across children's first five years. *Parenting: Science and Practice, 6*, 78-100.
- Cabrera, N.,** Shannon, J., Mitchell, S., & West, J. (2009). Mexican American mothers and fathers' prenatal attitudes and father prenatal involvement: Links to mother-infant interaction and father engagement. *Sex Roles, 60*, 510-526.
- Cabrera, N.,** Fagan, J., & *Farrie, D. (2008). Explaining the long reach of fathers' prenatal involvement on later paternal engagement with children. *Journal of Marriage and the Family. 70*, 1094-1107
- Cabrera, N.,** *Ryan, R., *Jolley, S., Shannon, J., & Tamis-Lemonda, C. (2008). Nonresident father engagement with and responsibility to their toddlers: Variations by human and financial resources and racial/ethnic characteristics. *Journal of Family Psychology, 22*, 643-647.

- Cabrera, N., Shannon, J., & Tamis-LeMonda, C.,** (2007). Fathers' influence on their children's cognitive and emotional development: From toddlers to pre-K. *Applied Developmental Science, 11*, 208-213. DOI: 10.1080/10888690701762100
- Cabrera, N., Fitzgerald, H., Bradley, R., & Roggman, L.** (2007). Modeling the dynamics of paternal influences on children over the life course. *Applied Developmental Science, 11*, 185-190.
- *Jolley, S., *See, H., *Tarkow, A., *McFadden, K., *Epstein, D., **Cabrera, N., & Shannon, J.** (2007). Methodological challenges of studying low-income fathers. *Applied Developmental Science, 11*, 239-244.
- Boller, K., Bradley, R., **Cabrera, N.,** Raikes, H., Pan, B., & Roggman, L. (2006). The Early Head Start Father Studies: Design, Data Collection, and Summary of Father Presence in the Lives of Infants and Toddlers. *Parenting: Science and Practice, 6*, 117-143.
- Cabrera, N., Shannon, J., West, J., & Brooks-Gunn, J.** (2006). Parental interactions with Latino infants: Variation by country of origin and English proficiency. *Child Development, 74*, 1190-1207. DOI: .0009-3920/2006/7705-0006.
- Shannon, J. D., Tamis-LeMonda, C. S., & **Cabrera, N.** (2006). Fathering in infancy: Mutuality and stability between 6 and 14 months. *Parenting: Science and Practice, 6*, 167-188.
- Zaslow, M., Halle, T., **Cabrera, N.,** Calkins, J., Pitzer, L., & Margie, N. G. (2006). Child outcome measures in the study of child care quality. Overview and next steps. *Evaluation Review, 30*, 577-610.
- Tamis-LeMonda, C., *Shannon, J., **Cabrera, N., & Lamb, M.** (2004). Fathers' and mothers' play with their 2- and 3-year-olds: Contributions to language and cognitive development. *Child Development, 75*, 1806-1820.
- Cabrera, N., *Ryan, R., *Shannon, J., Brooks-Gunn, J., Vogel, C., Raikes, H., & Tamis-LeMonda, C.** (2004). Low-income biological fathers' involvement in their toddlers lives: The Early Head Start National research and evaluation study. *Fathering: A Journal of Theory, Research, and Practice about Men as Fathers, 2*, 5-30.
- *Shannon, C., Tamis-LeMonda, C., London, K., & **Cabrera, N.** (2002). Beyond rough and tumble: Low-income fathers' interactions and children's cognitive development at 24 months. *Parenting: Science, and Practice, 2*, 77-104.
- Cabrera, N., Tamis-LeMonda, C., Bradley, R., Hofferth, S., & Lamb, M.** (2000). Fatherhood in the 21st century. *Child Development, 71*, 127-136.
- Cabrera, N. & Peters, E.** (1999). Public policies and father involvement. *Marriage and Family Review, 29*, 295-31.

Cabrera, N. (1995). Personal beliefs, critical thinking skills, and reasoning errors: How illogical are we? *Educational Research Quarterly*, 19, 3-24.

C. ENCYCLOPEDIA ARTICLES

Karberg, E., & **Cabrera, N.** (2016). Latino Father involvement in the United States. In J. Roopnaire (Ed.). *Encyclopedia of Early Childhood Development* (1-7). New York, NY: Taylor and Francis.

Kuhns, C., & **Cabrera, N.J.** (in press). Fathering. In M. Bornstein (Eds.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks: SAGE.

Aldoney, D., Kuhns, C., & **Cabrera, N.J.** (in press). Cultural Socialization. In M. Bornstein (Eds.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks: SAGE.

Karberg, E., & **Cabrera, N. J.** (2016). Latino father involvement in the United States. *Encyclopedia on Early Childhood Development* (1-7). [New York, NY: Taylor and Francis. [online]. CEECD, SKC-ECD, retrieved from <http://www.child-encyclopedia.com/fathering/according-to-experts/latino-father-involvement-united-states>.

Cabrera, N. & *Epstein, D. (2009). Latino children in the U.S. In R. A. Shweder, T. R., Bidell, A.C. Daily, S. D. Dixon, P. M., Miller, & J. Modell (Eds.), *The child: An encyclopedic companion* (pp. 555-558). Chicago: University of Chicago Press.

Cabrera, N. (2005). Father involvement: Models and theoretical frameworks. In N. J. Salkind (Ed.), *Macmillan Psychology Reference Series, Vol. 1: Child Development* (pp. 143-158). New York: Macmillan Reference USA.

Cabrera, N. (2002). Father involvement and child development: An overview. In C. S. Fischer & R. Lerner (Eds.), *Human Ecology: An encyclopedia of children, families, communities, and environments* (pp. 125-136). Mahwah, NJ: Lawrence Erlbaum.

D. INVITED EDITOR-REVIEWED NEWSLETTERS

Cabrera, N., Peters, L., & Hutchens, R. (2002, March-April). From welfare to child care. *Joint Center for Poverty Research Newsletter*, 6, 11-13.

Cabrera, N., & Evans, J. (2000, November). Welfare reform and its consequences: What questions are left unanswered? *Joint Center for Poverty Research Newsletter*, 4, 3-5.

Cabrera, N., & Evans, J. (2000, March-April). Whither fathers in welfare reform. *Joint Center for Poverty Research Newsletter*, 4, 7-9.

Cabrera, N. (1998, winter). The Executive Branch policy fellowship: Lessons on policy and research. *Society for Research in Child Development Newsletter*, p. 41.

Cabrera, N. (1991, November-December). Critique of EduMetrics Ltd.'s Canada QUIET. *Canadian Society on Studies of Education News*, 28, 18.

E. BOOK REVIEWS, POLICY

i. Book Reviews

Cabrera, N. (2004). In their own voices: How men become fathers: Essay review of *involved fathering and men's adult development: Provisional balances* by Rob Palkovitz. *Human Development*, 4, 250-259.

ii. Reports

National Academies of Sciences, Engineering, and Medicine. 2016. *Parenting Matters: Supporting Parents of Children Ages 0-8*. Washington, DC: The National Academies Press. doi: 10.17226/21868. (**Cabrera**, panel member and co-author of report)

Cabrera, N., & Torres, L. Dion, R., & Baumgartner, S. (2015, November). H-PACT: A descriptive study of Responsible Fatherhood Programs serving Hispanic men. U.S. Department of Health, and Human Services, ACF, Washington, DC. OPRE Report #2015-112

Cabrera, N., & the ERI Committee. (2013). Positive development of minority children. *Social Policy Report*, Society for Research in Child Development, 27(2).

Tamis-LeMonda, C. S., Shannon, J. D., **Cabrera, N. J.**, McFadden, K. E., Jolley, S. M., & Tarkow, A. K. (2006). *Men in the mirror: A qualitative examination of fathers' relationships and experiences*. Report for Mathematica Policy and Research, sponsored by the Administration for Children Youth and Family.

Tamis-LeMonda, C., & **Cabrera, N.** (1999). Perspectives on father involvement: Research and policy. *Social Policy Report*, Society for Research in Child Development, Volume XIII.

Cabrera, N., Tamis-LeMonda, C., Lamb, M., & Boller, K. (1999). Measuring father involvement in the Early Head Start evaluation: A multidimensional conceptualization. *Proceedings on the National Conference on Health Statistics*, Washington, D.C.

Cabrera, N. (1997, winter). Rich research opportunities: The report of the roundtable on Head Start research. *Journal of the National Head Start Association*, pp. 48-51.

Phillips, D. & **Cabrera, N.** (1996). *Beyond the Blueprint: Directions for research on Head Start families*. Washington, D.C.: National Academy Press.

G. PRESENTATIONS AND OTHER PROFESSIONAL ACTIVITIES

i. *International Invited Presentations*

Cabrera, N. (2016, November). *Maternal and paternal contributions to children's development amount low-income families: The case for interventions for mothers and fathers.* Presented at the Centro de Apego y Regulation Emocional, Universidad del Desarrollo, Santiago, Chile

Cabrera, N. (2013, April). *Low-income fathers and children's social development.* Presented at the International Seminar: Caring and Working Fathers, University of Gothenburg, Sweden.

Cabrera, N. (2012, October). *Father Engagement and Children's Social Development: Evidence from Early to Middle Childhood.* Presented at the Universidad Pontifica Catolica de Chile, Santiago, Chile.

Cabrera, N. (2012, June). *Fathers and father involvement.* Presented at Cambridge University, Sidney Sussex College, England.

Cabrera, N. (2009). *Latino children's cognitive and social behaviors.* Presented at the University of East Anglia, Department of Social Work, Norwich, UK.

Cabrera, N. (2009). *Systemic influence of family risk on mothering and fathering behaviors.* Presented at the Department of Psychology, University of Bochum, Bochum, Germany.

ii. *National Invited Presentations*

Cabrera, N. (2016, May). Culture, diversity, and child development. FPG 50th Anniversary Conference. North Carolina, Chapel Hill.

Cabrera, N. (2016, March). More than money: Father-child relationships and children's development. Presented at the Kellogg Foundation director's meeting.

Cabrera, N. (2016, March). Contributions of mothers and fathers to their children's social and cognitive development. Presented at the Dean's Seminar Series Berry College, GA.

Cabrera, N. (2016, March). Fathers' long term effects on children's development. Presented at the Seminar Series Wayne State University.

Cabrera, N. (2016, February). Using the Integrative model of minority children's development to study low-income parents. Presented at the Anniversary of the Integrative Model conference, Arizona State University.

- Cabrera, N.** (2015). Fathers (and mothers) and children's development: Evidence *from* early to middle childhood. Presented at the Latino Resilience Enterprise - Distinguished Speaker Series, Arizona State University
- Cabrera, N.** (2014, October). *Why do fathers matter for children's development?* Presented at the Penn Conference on Families. Penn State University.
- Cabrera, N.** (2014). Linking father involvement to child development. Fathers (and mothers) and children's development: evidence *from* early to middle childhood. Presented at the Seminar Series at University of Michigan.
- Cabrera, N.** (2013, March). *The role that fathers play in their children's social development during the early childhood period.* Presented at the Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, NC.
- Cabrera, N.** (2013, March). *Paths to external grant funding.* Presented at the Maryland Population Research Center Seminar Series. College Park, MD.
- Cabrera, N.** (2013, March). *Comparative perspectives on family complexity.* Presented at the Maryland Population Research Center Seminar Series. College Park, MD.
- Cabrera, N.** (2013, November). Parenting, Culture, Policy: Fathers (and mothers) and children's development: evidence *from* early to middle childhood Applied Psychology at New York University, we would like to invite you to present your work at our Developmental Colloquium series.
- Cabrera, N.** (2012, June). Fathers and public policy. *Welfare Research and Evaluation Conference, Washington, DC.*
- Cabrera, N.** (2012, May). *Father involvement and children's social development.* Presented at the National Center for Family and Marriage Research: Fathers and Fathering in Contemporary Contexts Conference. NIH, Bethesda, MD.
- Cabrera, N.** (2011, December). *The learning environments of Latino children.* Presented at the Maryland Population Research Center Seminar Series. College Park, MD.
- Cabrera, N.** (2010, May). *Positive adaptation of Latino children.* Presented at the Frank Porter Graham Infant/Toddler Child Care Meeting, University of North Carolina, at Chapel Hill.
- Cabrera, N.** (2009, April). *Parenting of Latino preschoolers and school readiness: Variation by country of origin and English proficiency.* Washington Latino Mental Health Network Conference. Identities in Transition: A Multicultural Perspective of Immigration. College Park, MD

- Cabrera, N.** (2008, December). *The effects of parenting on Latino preschoolers' cognitive development: Variations by country of origin and nativity*. Presented at the Family Studies and UMD Population Center Workshop on Immigration. College Park, MD.
- Cabrera, N.** (2007, September). *Explaining the long reach of fathers' prenatal involvement on later paternal engagement with children*. Fragile Families Series, Columbia and Princeton University. New York City.
- Cabrera, N.,** (2006, March). *Parental interactions with Latino infants: Intraethnic variation in a national sample*. John Hopkins School of Public Health. Baltimore, MD.
- Cabrera, N.,** *Tarkow, A., *Epstein, D., *Jolley, S., *Denmark, N., & Whelton, J. (2006, December). *In their own voices: Fathers' roles and engagement*. University of Maryland Population Center, Seminar Series. College Park, MD.
- Cabrera, N.** (2005, October). *Measuring father involvement in large scale surveys*. Workshop on Measurement, University of Utah.
- Cabrera, N.,** *Tarkow, A. H., *Jolley, S., *Denmark, N., *See, H., *Dugas, D., *Gunner, B., & *Arthurs, N. (2005, May). *Healthy attachment promotion for parents and infants fathers study*. The Family Studies Seminar Series, University of Maryland.
- Cabrera, N.** (2003, December). *Prenatal determinants of father involvement*. University of Maryland Sociology Department, Family, Work, and Gender Seminar Series, College Park, MD.
- Cabrera, N.,** Shannon, J., & Gunner, B. (2003, November). *Residential fathers in the Early Head Start Study and Evaluation*, Couples II, NIH, Bethesda, MD.
- Cabrera, N.** (2003, September). *Maternal employment, welfare, and child outcomes*. Invited discussant at the Northwestern University/University of Chicago Joint Center for Poverty Research, 2002-2003 HHS-ASPE/Census Bureau Research Development Grants Conference, Washington, D.C.
- Cabrera, N.** (2000, July). *The intersection of research, social policy, and fatherhood*. The Family Policy Studies Center, London, UK.
- Cabrera, N.** (1999, March). *New perspectives on fatherhood research and policies*. The colloquium series sponsored by the Psychology department at New York University, NY, NY.
- Cabrera, N.** (1998, July). *Father Studies: Collaborations to promote research on fathers and to expand the science base on low income and minority children*. Seminar co-sponsored by the Early Childhood Research Working Group, Washington, D.C.

Cabrera, N. (1998, May). *Policy and research opportunities: Beyond academia*. Graduate Seminar, University of Maryland, College of Education, College Park, MD.

Cabrera, N. (1997, June). *Directions of the National Institute of Child Health and Human Development in the context of the research on early brain development*. Seminar co-sponsored by the Institute for Educational Leadership, Inc. and the Early Childhood Research Working Group, Washington, D.C.

iii. Invited International Conference Presentations

Cabrera, N. (2013, October). *Family functioning, parenting and children's social development: variations by SES*. Presented Annual Conference of Pensamiento Educativo, Journal of Latinamerican Educational Research (PEL), Santiago, Chile.

Cabrera, N., Shannon, J., *Mitchell Jolley, S., & West, J. (2007, October). *Mexican American mothers and fathers' prenatal attitudes and father prenatal involvement: Links to mother-infant interaction and father engagement*. Presented at On New Shores: Understanding Immigrant Children, University of Guelph, Canada.

Cabrera, N. (2005, October) *Parental interactions with Latino infants: Intraethnic variation in a national sample*. Conference On New Shores: Understanding Immigrant Fathers in North America, Guelph, Canada.

Cabrera, N. (2002, July). *Ghosts in the nursery: The role of fathers in men's lives*. Invited discussant for a plenary session on fathers at the World Association of Infant Mental Health, Amsterdam, Holland.

iii. Refereed National Conference Presentations

Kuhns, C., & **Cabrera, N.** (2016, October). *Parental control strategies and toddler compliance in a low income Latino sample*. In O. Barbarin (Chair), *Parenting*. Paper presented at SRCD Special Topic Meeting: Babies Boys and Men of Color, Tampa, FL.

Cabrera, N.J., Malin, J.L., Kuhns, C., West, J. (2016, October). *The early home experiences of Latino boys: A developmental perspective*. In J. Malin (Chair), *The home experiences and developmental well being of Hispanic boys, young men, and fathers: A descriptive examination*. Paper presented at SRCD Special Topic Meeting: Babies Boys and Men of Color, Tampa, FL.

Ochoa, W., Reich, S., **Cabrera, N.** & Kuhns, C., (2016, October). *Parental knowledge of child development: What do Latino and African-American mothers and fathers know?* . Poster presented at SRCD Special Topic Meeting: Babies Boys and Men of Color, Tampa, FL.

- Kuhns, C., & **Cabrera, N.** (2016, July). *Low-income Latino mothers control strategies: Implications for toddler compliance*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, DC.
- Cabrera, N.J.**, Malin, J.L., Kuhns, C., West, J. (2015, November). *The early home experiences of Latino boys: A developmental perspective*. Paper presented at The Psychology of Boys at Risk: Indicators from 0-5, Santa Fe, NM.
- Malin, J.L., Kuhns, C., & **Cabrera, N.J.** (2015, March). *Beyond frequency of reading: Reconceptualizing the link between mother-child reading and children's language skills*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Aldoney, D., **Cabrera, N.J.**, Kuhns, C. (2015, March). *Racial and ethnic socialization and identity development in African American and Latino families; The early cultural socialization context of Latino children in immigrant families*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Cabrera, N.**, & Malin, J. (2015, May). Social development of bilingual children. International Society for Bilingual. New Brunswick, NJ.
- Malin, J.L., **Kuhns, C.**, & **Cabrera, N.J.** (2015, March). *Beyond frequency of reading: Reconceptualizing the link between mother-child reading and children's language skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Malin, J.L., Guevara, S., Lillard, C., & **Cabrera, N.** (2014, July). *The association between social support and parenting quality among low-income Latino immigrant mothers and fathers: Moderation by familism values*. Poster to be presented at Head Start's 12th National Research Conference: Collaboration and Coordination: Understanding Systems Supporting Young Children and Their Families, Washington, D.C.
- Cabrera, N.**, Karberg, E., Aldoney, D., & Malin, J.L. (2014, June). *Mothers and fathers playful interactions and children's self-regulation: A moderation approach*. Paper to be presented at the 14th WAIMH World Congress, Edinburgh, Scotland, UK.
- Cabrera, N.**, Aldoney, D., Malin, J.L., & Karberg, E. (2014, June). *Immigrant Latino mothers' and fathers' cultural socialization of their toddlers*. Paper to be presented at the 14th WAIMH World Congress, Edinburgh, Scotland, UK.
- Malin, J.L., **Cabrera, N.**, & Rowe, M. (2014, April). *Maternal and paternal reading quality and children's vocabulary skills: Mediation through children's interest in reading*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lillard, C., Estrada, O., Malin, J.L., & **Cabrera, N.** (2014, April). *Systemic approaches to collecting family process data with Latino immigrant families*. Poster presented at the

Society for Research in Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.

- Cabrera, N.**, (2013, April). *Latino children's school readiness: A mediational model*. Paper presented at the biennial meeting of the Society for Research in Child Development, Vancouver, BC.
- Cabrera, N.**, West, J., & Malin, J.L. (2013, April). *Latino children's school readiness: A mediational model assessing the influence of parenting, socioeconomic status, and immigration status*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Karberg, E., Malin, J.L., **Cabrera, N.**, & Farley, H. (2013, April). Low-income fathers' compliance strategies and children's behavioral outcomes: Moderation by child gender. In S. J. Schoppe-Sullivan (Chair), *The moderating and mediating influences of fathers' engagement and pre-schoolers' cognitive and social development*. Symposium conducted at the Society for Research in Child Development (SRCD), Seattle, WA.
- Malin, J.L., **Cabrera, N.**, & Karberg, E. (2013, April). Paternal depressive symptoms and paternal talk: A mediational study of low-income African American fathers. In S. J. Schoppe-Sullivan (Chair), *The moderating and mediating influences of fathers' engagement and pre-schoolers' cognitive and social development*. Symposium conducted at the Society for Research in Child Development (SRCD), Seattle, WA.
- Malin, J.L., Fein, E., & **Cabrera, N.** (2012, August). *The linguistic contributions of low-income minority fathers to their children's language development*. Presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Aldoney, Fein, L., **Malin, J.L.**, & Cabrera N. (2012, June). *Socialization practices in Latino immigrants and their young children enrolled in Early Head Start*. Poster presented at Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in an Age of Diversity and Change, Washington, D.C.
- Malin, J.L.**, Snyder, K., Dent, A., & Linnenbrink-Garcia, L. (2012, April). *Reactions to Failure: Self-Sabotage when giftedness is viewed as a fixed ability*. Presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Aldoney, D., **Malin, J.L.**, Fein, L., & Cabrera N. (2012, February). *Socialization practices in Latino immigrants and their young children*. Poster presented at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Youth,
- Cabrera, N.** (2010, April). *An ecological view of the socialization process of Latino American children: Positive adaptation*. Presented at the Understanding Mexican-American families & children: Multi disciplinary perspectives, *Society for Research in Child Development-Texas Tech University Conference*, Lubbock, Texas.

- Cabrera, N.** (2010, May). *Positive adaptation of Latino children*. Presented at the Frank Porter Graham Infant/Toddler Child Care Meeting, University of North Carolina, at Chapel Hill.
- Cabrera, N.** (2010, June). *Father involvement and children's development across the first four years*. Presented at the National Partnership for Community Leadership 12th International Fatherhood Conference, New Orleans.
- Cabrera, N.** (2007, June). *What are the choices for low-income families: Cohabitation, marriage and remaining single?* The Department of Health and Human Services, Administration for Children Youth and Families Annual Welfare Conference. Washington, DC
- Cabrera, N.** (2005, September). *Latino fathers*. Latino Healthy Marriage Research Meeting, Sponsored by ACF's Hispanic Healthy Marriage Initiative, Washington, DC.
- Cabrera, N.** (2003, April). *Who stays? Who leaves? Father involvement in Early Head Start*. The Michigan State Fatherhood Conference, Lansing, MI.
- Cabrera, N.** (2002, July). *Ghosts in the nursery: The role of fathers in men's lives*. Invited discussant for a plenary session on fathers at the World Association of Infant Mental Health, Amsterdam, Holland.
- Cabrera, N.** (2001, February). *The DADS initiative: Measuring father involvement in large scale surveys*. Invited presentation at the Conference on Measuring Father Involvement, Washington, D.C.
- Cabrera, N.** (2001, June). *Head Start research*. Invited discussant, National Research Meeting on Head Start Research, Washington, DC.
- Cabrera, N.** (2001, April). *Fathers and child care in national studies*. The Child Care Bureau Head Start Research Conference, Washington, D.C.
- Cabrera, N.** (2000, July). *A demographic picture of children in the United States*. Conference of the National Black Child Development Institute and National Council of La Raza, Miami, FL.
- Cabrera, N.** (2000, April). *A Demographic picture of children in the United States*. Conference of the National Black Child Development Institute and National Council of La Raza, Washington, D.C.
- Cabrera, N.** (1996, March). *The Roundtable on Head Start research: Research opportunities*. The National Head Start Association Meeting, New Orleans, Louisiana.

v. Refereed International and National Conference Presentations

***student**

Cabrera, N. (2013, April). *Co-parenting in married and cohabiting families and children's cognitive and social skills: A meditational model*. Presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, Washington.

Cabrera, N., Fagan, J. West, J. & *Malin, J. (2013, April). *The additive and interactive contributions of fathers' and mothers' reading and child care literacy experiences to school readiness*. Presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, Washington.

*Malin, J., *Karberg-Fein, E., & **Cabrera, N.** (April, 2013). *The moderating and meditating influences of fathers' engagement and preschoolers' language skills*. Presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, Washington.

*Karberg-Fein, E., *Malin, J., & **Cabrera, N.** (April, 2013). *Low-Income fathers' compliance strategies and children's behavioral outcomes: Moderation by child gender*. Presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, Washington.

*Aldoney, D., **Cabrera, N.**, *Malin, J., & *Karberg-Fein, E. (April, 2013). *Socialization practices on Latino fathers and their toddlers*. Presented at the Biennial Meetings of the Society for Research in Child Development, Seattle, Washington.

Cabrera, N., & Shannon, J. (2011, April). *Associations among quality of nonresident father involvement, co-parenting conflict, and pre-Kindergarten children's cognitive and social development*. Presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.

Cabrera, N., Weight, V., & Brooks-Gunn, J. (2011, April). *Parenting, cultural/family characteristics, and school readiness in Latino children: A meditational model*. Presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.

*Aldoney, D., & **Cabrera, N.** (2011, April). *An ecological view of the socialization process of Mexican American children*. Presented at the Biennial Meetings of the Society for Research in Child Development, Montreal, Canada.

Cabrera, N. Cristofaro, T., Kondelis, B., Tamis-LeMonda, C.S. & Baumwell, L. (2010, June). *Low-Income Fathers' Linguistic Influence on Their Children's Language Development – UMD and NYU*. Poster presented at Head Start's 10th National Research Conference, Washington, DC 2010.

Cabrera, N., Shannon, J., & Tamis-LeMonda, C. (2010, June). *Is the Quality of Nonresident Father Involvement with their Pre-K Children Beneficial for their Social & Emotional*

Development? Poster presented at Head Start's 10th National Research Conference, Washington, DC.

- Cabrera, N.**, Shannon, J., *McFadden, K., Tamis-LeMonda, C. (2010, July). *Children's perceptions of their fathers: Variation by family structure and links to child well being*. Presented at Meeting of the World Association for Infant Mental Health, Leipzig, Germany.
- Shannon, J., **Cabrera, N.**, & Tamis-LeMonda, C. (2010, July). *Men in the mirror: A qualitative examination of fathers' relationships and experiences*. Presented as part of the Workshop at the Meeting of the World Association for Infant Mental Health, Leipzig, Germany.
- McFadden, K., Tamis-LeMonda, C., & **Cabrera, N.** (2010, July). *Early father involvement predicting to grade 5th outcomes*. In Cabrera, N., & Roggman, L (Chairs). *Fathers' influences on children's development: Mixed methods and multiple informants*. Presented as part of the Workshop at Meeting of the World Association for Infant Mental Health, Leipzig, Germany.
- Ispa, J., Csizmadia, A. Fine, M., Rudy, D. Krull, J. Bradley, R., & **Cabrera, N.** (2009, April). *Longitudinal patterns of maternal intrusiveness across cultural groups and associations with children's behavior toward mothers*. Presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Cabrera, N.** & Fitzgerald H. (2009, April). *National Early Head Start Research and Evaluation Father Studies: Father involvement and program effects on children's development*. Presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Cabrera, N.** Shannon, J., & Tamis-LeMonda, C. (2009, April). *Is the quality of nonresident father involvement beneficial for children's cognitive and social development?* Presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Shears, J., Bradley, R.H., & **Cabrera, N.** (2009, April). *The impact of Early Head Start: Do fathers make a difference?* Presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Cabrera, N.**, Hofferth, S., Forry, N., & Hancock, G. (2009, April). *Continuity and change in externalizing behaviors across middle childhood: The effects of early parenting*. Presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.
- Cabrera, N.** (2008, October) *Low-income nonresident father involvement with their toddlers: Variation by fathers' race and ethnicity*. Presented at Fatherhood Involvement Research Alliance, Toronto, Canada.

- Cabrera, N., Shannon, J., West, J.** (2008, July). *The effects of parenting on Latino preschoolers' cognitive development: Variations by country of origin and nativity*. Presented at the Biennial Meetings of the International Society for the Study of Behavioral Development Behavioral Development, Wurzburg, Germany.
- Cabrera, N., Shannon, J., Tamis-LeMonda, C.** (2008, June). *Fathers' influence on their children's cognitive and emotional development*. Poster presented at the National Head Start Research Conference, Washington, DC.
- Cabrera, N., Shannon, J., Tamis-LeMonda, C.** (2008, June). *Low-income mother and father interactions with their preschool children's social and emotional development: Gender effects*. Poster presented at the National Head Start Research Conference, Washington, DC.
- *Mitchell, S., & **Cabrera, N.**, (2008, June). *Low-income African American fathers' contributions to toddler's social and emotional development*. Poster presented at the National Head Start Research Conference, Washington.
- Cabrera, N., Shannon, J.** (2007, November). *Who stays and who leaves? A discrete time survival analysis of father involvement*. Presented at the National Council on Family Relations, Pittsburgh, PA.
- Fagan, J., Farrie, D., **Cabrera, N.**, & Roy, K. (2007, November). *Relationship outcomes of adolescent parents*. Presented at the Annual Conference of the National Council for Family Relations, Pittsburgh, PA.
- Cabrera, N., Shannon, J., & West, J.** (2007, April). *Associations between mothering, fathering, and children's cognition in Latino families: Variations by country of origin and English proficiency*. Presented at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- * Mitchell, S., **Cabrera, N.**, & *Tarkow, A., (2007, April). *Fathering in African American low-income families: Parenting stress and children's behavioral problems*. Presented at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- *Tarkow, A., **Cabrera, N.**, & Shannon, J. (2007, April). *Low-income teen father involvement: Variation by prenatal involvement, residency, and partner relationship*. Presented at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- Cabrera, N.** *Tarkow, A., & Shannon, J. (2006, July). *Fathers' and mothers' contribution to their preschooler's emotional regulation*. Presented at World Association of Infant Mental Health, Paris, France.
- *Epstein, D., **Cabrera, N.**, & West, J. (2006, April). *Parent involvement and first grade children's academic performances: Direct and indirect effects*. Presented at the Annual Conference of the American Educational Research Association, San Francisco, CA.

- Cabrera, N.,** *Tarkow, A. & Shannon, J., (2006, July). *Low-income fathers and mothers engagements with their young children: Associations to socio-emotional and cognitive development*. Presented at the Biennial Meetings of the International Society of Infant Studies, Baltimore, MD.
- Cabrera, N.,** Shannon, J., Jolley, S., & Tarkow, A. (2006, June). *Low-income parents speak about past and current familial relationships*. Presented at Head Start Research Conference, Washington, DC.
- Shannon, J., **Cabrera, N.,** Tamis-LeMonda, *McFadden, K., *Tarkow, A., & *Jolley, S. (2006, June). *Men in the mirror: Qualitative analyses of fathers' relationships with their partners*. Presented at Head Start Research Conference, Washington, DC.
- Cabrera, N.,** *Jolley, S., & *Tarkow, A., (2006, June). *Loving, getting along, and fixin': Fathers' views on their relationships with their partners*. Presented at Head Start Research Conference, Washington, DC.
- Cabrera, N.,** *Tarkow, A., & Shannon, J. (2006, June). *Parenting patterns among adolescent fathers and children's play behaviors*. Presented at Head Start Research Conference, Washington, D.C.
- Cabrera N.,** *Tarkow, A., *Epstein, D., & *Jolley, S. (2005, November). *In their own voices: Fathers' roles and involvement in their children's lives*. Presented at the National Conference on Family Relationships, Minneapolis.
- Cabrera, N.,** *Ryan, R., Shannon, J., & Brooks-Gunn, J. (2005, April). *Nonresident fathers in the Early Head Start Evaluation Research Study: Stability of parenting overtime*. Presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, Georgia.
- Tamis-LeMonda, C., **Cabrera, N.,** & Shannon, J. (2005, April). *Barriers and supports to positive father involvement across children's first four years*. Presented at the Biennial Meetings of the Society for Research in Child Development,, Atlanta, Georgia.
- Cabrera, N.,** Shannon, J., & *Gunner, B. (2004, July). *Fathers and mothers at play with their 2- and 3-year olds: Contributions to socioemotional development*. Presented at the Biennial Meetings of International Society for the Study of Behavioral Development, Ghent, Belgium.
- Cabrera, N.,** Shannon, J., & Boller, K. (2004, June). *Men's prenatal involvement with their families: An Early Head Start perspective*. Presented at the National Head Start Research Conference, Washington, D.C.

- Cabrera, N., *Chae, S., & Hofferth, S.** (2004, April). Determination of parenting Variation by fathers' ethnicity. Presented at the American Educational Research annual conference, Montreal, Canada.
- Cabrera, N., Shannon, J., Vogel, R., Raikes, H. & Tamis-LeMonda, C.** (2004, May). *Low-income biological fathers' involvement in their toddlers lives*. Presented at the Biennial Meetings of the International Society on Infant Studies. Chicago, IL.
- Shannon, J. D., **Cabrera, N.**, Tamis-LeMonda, C. S., & Lamb, M. E. (2003, April). *Determinants of father involvement: Presence/absence and quality of engagement*. Presented at the Biennial Meetings of the Society for Research in Child Development,, Tampa Bay, FL.
- Cabrera, N.** (2002, April). *Challenges to father involvement in research: Insights gained from the Early Head Start National Evaluation*, International. Center for Infant Studies, University of Toronto, Canada.
- Tamis-LeMonda, C., **Cabrera, N.**, Fitzgerald, H., Berlin, L., & Roggman, L. (2000, July). *Focus on father involvement: Insights from Early Head Start*. Presented at the XII Biennial International Conference on Infant Studies, Brighton, UK.
- Cabrera, N., Boller, K., Brooks-Gunn, J., Love, J., Schiffman, R., & Shears, J.** (2000, July). *Fathers in Early Head Start: Who are they?* Presented at the XII Biennial International Conference on Infant Studies, Brighton, UK.
- Cabrera, N., Tamis-LeMonda, Lamb, & Boller.** (1999, August). *Measuring father involvement in the Early Head Start Evaluation: A multidimensional conceptualization*. Presented at the National Conference on Health Statistics, Washington, D.C.
- Cabrera, N.** (1999, April). *The demography and study of low income fathers*. Presented at the Biennial Meetings of the Society for Research in Child Development, Albuquerque, NM.
- Cabrera, N.** (1999, April). *Fatherhood research: Where do we come from? Where are we? Where are we going?* Presented at the Biennial Meetings of the Society for Research in Child Development, Albuquerque, NM.
- Cabrera, N.** (1994, June). *Personal beliefs and evaluative responses to ill-structured problems: A quantitative approach*. Presented at the Canadian Association for Educational Psychology, Calgary, Canada.
- Cabrera, N.** (1994, June). *State crimes committed by publicly funded educational institutions: Control and prevention*. Presented at the Canadian Association for the Study of Educational Administration, Calgary, Canada.

Cabrera, N (1993, August). *Personal beliefs and evaluative responses to ill-structured problems: A literature review*. Presented at the Annual Meetings of the American Psychological Association, Toronto, Canada.

Cabrera, N. (1993, June). *Beliefs and performance in an inductive reasoning task: A neglected research agenda*. Presented at the Canadian Association for Educational Psychology, Ottawa, Canada.

Cabrera, N (1991, August). *Metacognition and theory of mind: A sociogenic developmental perspective*. Presented at the third annual meeting of the Human Behavior and Evolution Society, Hamilton, Canada.

Cabrera, N. (1991, May). *Critical thinking and personal beliefs*. Presented to the Department of Educational Psychology, University of Montréal. Montreal, Canada,

Cabrera, N. (1991, August). *Critical thinking and its role in global education*. Presented at the Eleventh Annual Conference on Critical Thinking and Educational Reform, Sonoma State University. Sonoma, California.

Cabrera, N. (1989, June). *Metacognition: A sociogenic perspective*. Presented at the International Society of Political Psychology annual meetings, Tel-Aviv, Israel.

vi. Peer-Reviewed Posters at Conferences

****student***

*Aldoney, D., **Cabrera, N.**, & *Sidorowicz, K. (2011, April). *Mothers' and fathers' socialization practices: Pathways to positive development*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Montreal Canada.

*McFadden, K. E., Tamis-LeMonda, C., Howard, K., Shannon, J., **Cabrera, N.** (April, 2009). *Low-income children's school readiness: Links to involvement with their fathers over the first years of life*. Poster presented at the Biennial Meetings of the Society for Research in Child Development,, Denver, CO.

Cristofaro, T. N., **Cabrera, N.J.** Bawnell, L., Tamis-LeMonda, C., *Durham, M., & *Alubar, A. (April, 2009). *Low-income fathers' linguistic influence on their children's language development*. Poster presented at the Biennial Meetings of the Society for Research in Child Development,, Denver, CO.

McFadden,K., Tamis-Lemonda, C., Howard, K.S., Shannon, J., & **Cabrera, N.J.** (2009, April). *Intergenerational parenting: Associations between low-income men's relationships with their fathers and their current parenting*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO.

- *Mitchell, S., & Cabrera, N. (2008, June). *Low-income African American fathers' contributions to toddler's social and emotional development*. Paper presented at the Head Start Research Conference, Washington, DC.
- Shannon, J., **Cabrera, N.**, West, J., *McFadden, K., & *Thompson, G. (2006, April). *The fathering effect: Minority fathers' contributions to their young children's development*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Boston, MA.
- *Chae, S. E., **Cabrera, N.**, & Hofferth, S. (2007, April). *Determinants of father engagement: Variation by father's race/ethnicity*. Poster presented at the American Educational Research Association, Chicago, IL.
- *Guner, B M. & **Cabrera, N.** (2006, July). *Predicting to children's outcomes: Teen mother-child interactions and children's developmental outcomes in the Early Head Start Evaluation Research Study*. Poster presented at the Biennial Meetings of the International Society for the Study of Behavioral Development, Sydney, Australia.
- *Tarkow, A.K.H., *Epstein, D., *Jolley, S. & **Cabrera, N.** (2005, November). In their own voices: Low-income fathers' roles and involvement in their children's lives. Poster presented at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- *Jolley, S., *Epstein, D., & **Cabrera, N.** (2005, August). *Low income fathers' involvement with their children: Associations with number of children and social and human capital*. Poster presented at the annual conference of the American Psychological Association, Washington, DC.
- *Guner, B M., **Cabrera, N.** & Shannon, J. (2005, April). *Quality of mother-child interactions and children's developmental outcomes in teen mothers in the Early Head Start Evaluation Research Study*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, Georgia.
- *Tarkow, A. K. H, **Cabrera, N.** & Shannon, J. (2005, April). *Adolescent fathers in the Early Head Start Evaluation Research Study: Who are they and how are they involved with their children?* Poster presented at the Biennial Meetings of the Society for Research in Child Development, Atlanta, Georgia.
- *Jolley, S., *Epstein, D., & **Cabrera, N.** (2005, July). *Low income fathers involvement with their children: Associations with number of children and social and human capital*. Poster presented at the American Psychological Association, Washington, DC.
- Cabrera, N.** & Shannon, J. (2004, April). *Adolescent fathers' involvement with their 2 and 3 year old children*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD.

H. CONTRACTS AND GRANTS

i. Completed Research Support

104S004SUMD, *Co-parenting, Parenting and Children's Outcomes*

Role: Cabrera, PI; Fagan, Co-PI

Total period: 06/01/11 –06/30/12

Bowling Green State University, National Center for Family and Marriage, \$20,000 (no indirect costs).

The purpose of this to grant was to conduct secondary analysis using the Early Childhood Longitudinal Birth Cohort Study (ECLS-B) to examine associations among maternal parenting, paternal parenting, co-parenting, and child literacy as well as whether couple relationship quality moderates these relations.

Research and Scholarship Award (RASA), *Sociocultural context, parent's adaptation, and parenting: Socialization of young Latino children of immigrant parents*

Role: Cabrera, PI

Total period: Summer, 2011

University of Maryland Graduate School, \$9,000

The purpose of this grant was to conduct focus at an Early Head Start site in Washington, DC. The focus groups addressed issues of parenting, cultural beliefs about rearing children, and differences between mothers and fathers. The coding and analyzing of the data was done in the Family Involvement lab at UMD.

Support Program for Advancing Research and Collaboration (SPARC), *Low-income fathers' linguistic influence on their children's language development*,

Role: Cabrera, PI

Total period: Summer 2011

University of Maryland, \$12,000

The purpose of the grant was to develop a coding scheme to code language in father-child videotaped interactions in a sample of low-income minority fathers.

R03 HD049670-01, *Father Involvement & Child Well-Being in Latino Families*

Role: Cabrera, PI

Total period: 06/01/07-09/30/10

NICHD, total costs requested \$147,015

The purpose of this grant was to conduct secondary analysis using the ECLS-B to address how Latino fathers' characteristics (e.g., human and financial resources) and contextual characteristics (e.g., acculturation) influence types of father engagement (i.e., physical play, caregiving, and cognitive stimulation activities) at 9 and 24 months.

P01HD045610, *Transition to Fatherhood*

H. Elizabeth Peters (Cornell University), PI

Role: Hofferth, Co-PI and PI on Sub project 3; Cabrera Co-Investigator on Sub project 3 Family Processes, Intergenerational Learning and Involved Fathering

Total period: 03/10/05-02/28/11

NICHD, subcontract from Cornell--UMD subcontract was \$786,784

The purpose of this program project grant was to assess the role of men in the timing and circumstances of transition to biological fatherhood, the relationship between the transition to biological fatherhood and other transitions to adulthood, the determinants of responsible fathering, and the social, economic, policy, relationship and individual factors associated with men having additional births after already becoming fathers. I functioned in the capacity of co-investigator for Project 3--Family Processes, Intergenerational Learning and Involved Fathering--and as such I was involved in the conceptualization of the proposal submitted for funding as well as the actual study that resulted in multiple co-authored publications.

General Research Board (GRB) Research Summer Award, *Fathers in the Healthy Attachment Promotion for Parents and Infants (HAPPI) Project*

Role: Cabrera, PI

Total period: Summer 2007

UMD Graduate School, \$3,500

The purpose of this grant was to continue the longitudinal data collection of father-child interaction data in a sample of low-income African American fathers and their toddlers.

RM-154264, *Healthy Attachment Promotion for Parents and Infants (HAPPI): Fathers Study*.

Role: Cabrera, PI

Total period: 01/10/04-12/31/06

University of Maryland Population Research Center, SEED grant, \$15,000

The purpose of the grant was to collect data on a sample of low-income fathers and their toddlers who were participating in an Early Head Start study.

General Research Board (GRB) Summer Research Award, *Fathers in the Healthy Attachment Promotion for Parents and Infants Project*

Role: Cabrera, PI

Total period: Summer 2004

UMD Office of Research and Graduate Studies, \$3,500

The purpose of this investigation was to understand the nature, type, and frequency of father involvement and explore associations between father-child interactions and children's cognitive and social development in an underrepresented group of low-income, ethnically diverse families.

Newborn Study: Fathers and infants in the Early Head Start Research and Evaluation

Role: Cabrera, PI

Total period: 06/02-06/04

Ford Foundation, \$900,000

Cabrera wrote and submitted the proposal for funding to the Ford Foundation. The grant was awarded and distributed among sites participating in the Early Head Start Evaluation Project to collect data on a sample of infants and fathers. The grant and its administration were started when Cabrera worked at NIH. As she transitioned to UMD, she continue to work with the Project, functioning in the capacity of co-investigator, and was involved in the

conceptualization of the data collection, writing of proposals, and analysis of data for publication.

R03HD066017-01, *Low-income fathers' linguistic influence on their children's language development*

Role: Cabrera, PI, Rowe, Co-investigator

Total period: 06/01/11-05/31/14

NICHHD, \$150,000

The purpose of this project is to examine the linguistic influence that fathers have on their children's language development. This is relevant to public health because the findings can be used to promote children's wellbeing and success in school, especially among low-income minority children who are at risk for school failure.

ADVANCE NSF Seed Grant, *Latino parents' socialization practices and children's school readiness: A mixed methods study*

Role: Cabrera, PI, Madhavan Co-investigator

Total period: 06/01/12-05/31/13

UMD, ADVANCE Interdisciplinary and Engaged Research Seed Grants, \$20,000

The purpose of this project is to collect quantitative and qualitative data in a sample of low-income Latino families to address the following questions: (1) What are Latino mothers' and fathers' socialization *goals* for their children? (2) What are the beliefs, practices and values Latino parents use to teach their children social competencies (i.e., to get along with others, deal with conflict, and delay gratification)? (3) How are their beliefs and practices used to structure their environment in terms of daily routines? (4) How do these structured routines/activities support children's social competencies?

IMPAQ, *Measuring father involvement in programs and evaluation*

Role: Cabrera, Consultant

Total period: 06/01/13-09/31/14

ACF, \$10,000

The purpose of this project is to develop measures of father involvement to evaluate responsible fatherhood programs

R03HD066017-01, *Low-income fathers' linguistic influence on their children's language development*

Role: Cabrera, PI, Rowe, Co-investigator

Total period: 06/01/11-05/31/14 ENDS MAY 2014

NICHHD, \$150,000

The purpose of this project is to examine the linguistic influence that fathers have on their children's language development. This is relevant to public health because the findings can be used to promote children's wellbeing and success in school, especially among low-income minority children who are at risk for school failure.

ii. **Ongoing Research Support**

Jacobson Foundation, *Advancing Measurement of Fathering*

Role: Cabrera, Co-PI; Brenda Volling, PI
 Total Period: 08/20/15 – 9/1/15
 Jacobson Foundation, total, \$18,614

SRCD Small Conference grants, *Advancing Measurement of Fathering for Research on Child Development*

Role: Cabrera, Co-PI; Brenda Volling, PI
 Total Period: 2/20/15 – 1/20/16
 SRCD, total, \$18,614

Kellogg Foundation

Role: Cabrera, Co-PI; Ron Mincy, PI
 Total Period: 2/1/15-1/1/16
 Total, 10,000

ACF # 90PH0025-01-01 *National Research Center on Hispanic children and families*
 cooperative agreement

Role: Cabrera, Co-Investigator Priority Area 2, PI: Child Trends

Priority Area Leader is responsible for day-to-day administration, supervision, and performance of the Statement of Work

Total period: 10/01/13-10/-01/19

ACF, total, 5M (\$26,038 per year for UMD, subawardee)

The purpose of the National Research Center for Hispanic Children and Families (Center) is to provide cutting edge research on Latinos across three priority areas—poverty reduction and self-sufficiency, healthy marriage and responsible fatherhood, and early care and education.

Principal Investigator: Natasha J. Cabrera

Duration: 09/30/2014 - 09/29/2015

Sponsor: (010350) Child Trends

Project Title: Center for Research on Hispanic Children & Families

Total Amount: \$35,000 Indirect Cost Rate: 52% MTDC5

MATHEMATICA, *Hispanic PACT: Measuring cultural aspects of fatherhood programs*

Role: Cabrera, PI, Torres, Co-PI

Total period: 08/01/12-09/31/14

ACF, \$30,000

The purpose of this project is to develop measures that tap cultural aspects of fatherhood programs that serve Latino fathers.

RO1 HD 078547, *BB2: Using Baby Books to Improve Maternal and Paternal Parenting and Child Outcomes*

Role: Cabrera, PI, Reich, PI

Awarded in Summer 20145

NIH, total direct costs requested: \$2,896,803

The purpose of this proposed intervention is to target school readiness gaps (language, self-regulation, social skills) for low-income and minority children. Using a 4-group randomized design, we propose to test the impact of educational baby books on mothers only, fathers only, and mothers and fathers together in comparison to commercially available baby books. With 7 waves of data collection using interviews, observations, and a retrospective medical chart audit, this project is one of the first to test differential and multiplicative effects of targeting both parents and will provide valuable insight into a low-cost and easy to implement intervention for low-income children.

iii. Pending Research Support

R01 HD076958-01, *Father and Mother Latino Immigrants and Children's Developing Skills*

Role: Cabrera, PI, Tamis-LeMonda, PI

Pending review

NIH, total costs requested, \$2,186,440

This study aims to document variation in language, self-regulation, and social skills in Latino toddlers, determine how Latino mothers' and fathers' parenting relate to children's skills in toddlerhood and pre-K, and examine the mechanisms through which mothers' and fathers' parenting, with toddler skills, predict multiple skills. We propose to collect longitudinal observational and survey data on a sample of 400 Latino children and their mothers and fathers from two sites at 24-, 36- months, and Pre-K.

I. FELLOWSHIPS, HONORS, PRIZES, AND AWARDS

Russell Sage Visiting Scholar, September 2015 to June 2016

Big Word Gap, Member of Working Group on Risk and Resilience, Judith Carta, Director, 2014-present.

Institute of Medicine, IOM, Member of Supporting Parents of Young Children Panel Study, January 2015- present

University of Maryland, ADVANCE Leadership Fellow, 2012

National Council on Family Relations, *Men in Families Focus Group*, Award for the Best Research Article regarding men in families, 2008 (**Cabrera, N.**, Fagan, J., & Farrie, D. (2008). Explaining the long reach of fathers' prenatal involvement on later paternal engagement with children. *Journal of Marriage and the Family*. 70, 1094-1107.

University of Maryland, Mentor Award for the McNair Project, June 2009

University of Maryland, Summer Research Award, 2006

University of Maryland, Graduate Research Board Award, 2004

Administration for Children and Families, Department of Health and Human Service Secretary's Distinguished Service Award and Fatherhood Leadership Award 2000, 2003

National Child Health and Human Development, On-the-Spot Award Individual Merit Award and Staff Recognition Award, 1997, 1999, 2000

Administration for Children and Families, Department of Health and Human Services, Hammer Award, National Performance Review for Work done with the Fatherhood Data Team, 1998

Society for Research on Child Development Fellowship, Executive Branch Fellowship sponsored by the American Association for the Advancement of Science, 1996-1998

National Academy of Sciences Group Award, Fatherhood Group Award, 1996

Member of Phi Beta Delta, Honor Society for International Scholars, 1990-1994

Miller Scholarship and Dissertation Award, University of Denver, 1989-1993

Ontario Scholar, 1981

J. EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES

i. Editorships

Associate Editor of *Child Development* (CD), 2013-present

Associate Editor of *Early Childhood Research Quarterly* (ECRQ), 2011-present

ii. Guest Editor of Special Issues of Empirical Journals (Invited):

Cabrera, N., & Roggman, L. (2012). (Guest Editors). Special issue: Father engagement and children's outcomes in at-risk-populations, *Family Science*.

Cabrera, N., Beeghly, M., & Eisenberg, N. (2012). (Guest Editors). Special Section: Positive Development of Minority Children. *Child Development Perspectives*.

Cabrera, N., Fitzgerald, H., & Shannon, J., (2007). (Guest Editors). Special Issue: Fatherhood: Understanding the impact of fathers on child development. Proceedings of the National Fatherhood Forum. *Applied Developmental Science*.

Cabrera, N., Linver, M., & Brooks-Gunn, B. (2007). (Guest editors). Special Issue: New directions in young children's socio-emotional measures. *Journal of Infant Mental Health*.

Cabrera, N. (2004). (Guest Editor). Special issue: Fathers in the National Early Head Start research and evaluation study. *Fathering: A Journal of Theory, Research, And Practice About Men as Fathers*, 2, 1, 5-30.

iii. Editorial Board

Early Childhood Research Quarterly, Editorial Board, 2009-2011

Fathering, Editorial Board, 2004-present

Parenting: Science and Practice, Editorial Board, 2007-present

Developmental Psychology, Editorial Board, 2008-2011

Psyke, Editorial Board, 2013-present

iv. Grant Reviewer

Reviewer for NIH, HDEP Study Section, 2010-2013

Reviewer for NIH, NSCF section, add hoc June 2008-2009

Reviewer for NIH, NSCF/HDEP Section, 2009-2013

Reviewer for the National Center for Marriage Research cooperative agreement applications, Assistant Secretary for Planning and Evaluation, August 2007

Reviewer for R40/Longitudinal Analysis Grants, Maternal Child Health Bureau, 2005-2009

Ad-Hoc Grant Reviewer, Early Head Start Grants, Child Care Bureau and the Administration for Children and Families, Department of Health and Human Services, 2000

Ad-Hoc Grant Reviewer, The National Study of Low Income Child Care, Administration for Children and Families, 1997

Ad-Hoc Grant Reviewer, The Child Care University Partnerships, Administration for Children and Families, Department of Health and Human Services 1997

Ad-Hoc Grant reviewer, Family and Children Research Programs, Office of the Assistant Secretary for Planning and Evaluation, 1996

Ad-Hoc Grant reviewer, The Head Start Family Child Care Program, Administration for Children, Youth and Families, 1992

v. Journal Reviewer

Ambulatory Pediatrics
British Journal of Developmental Psychology
British Journal of Psychology
 Cambridge University Press
Child Development
Child Abuse and Neglect
Developmental Psychology
Early Childhood Research Quarterly
Fathering: A Journal of Theory, Research, and Practice about Men as Fathers,
Journal of Family Relations
Journal of Marriage and the Family
Journal of Marriage Review
Journal of Research on Adolescence
Infancy
Infancy Child Development British Journal
Parenting, Science, and Policy
Psychological Review
Perceptual and Motor Skills
Social Psychology

K. SERVICE

A. PROFESSIONAL

i. Memberships and Services in Professional Organizations

American Educational Research Association

2005 - 2010

Society for the Research on Child Development (SRCD)

2015-present SRCD, Secretary of Governing Council

2009-2013 Chair, SRCD *Ethnic and Racial Issues Committee*

2007-2009 Member, SRCD *Ethnic and Racial Issues Committee*

2000-2005 Member, *SRCD Committee on Child Development, Public Policy and Public Information*

2003-2005 Co-chair with Bob Granger, *SRCD Committee on Child Development, Public Policy and Public Information*

2005 Co-Chaired panel on *Public policy, marriage, relationships and child development*, Biennial SRCD meetings, Atlanta, GA.

2003 Chaired panel, *Unpackaging father involvement: Predictors and outcomes*, Biennial SRCD meetings, Tampa, FL.

2000 Organized and chaired panel, *Methodological challenges and opportunities in fatherhood research: The DADS project*, Biennial SRCD meetings, Minneapolis, MN

2000 Organized and chaired panel, *Collecting data on fathers: Challenges and opportunities*, Biennial SRCD meetings, Minneapolis, MN

2000 Organized and chaired invited panel, *School readiness*, Biennial SRCD meetings, Minneapolis, MN
 2000 Organized and chaired panel, *Fatherhood involvement*, Biennial SRCD meetings, Minneapolis, MN
 1998-present, Member

Population Association of America

2001 Organized and chaired panel, *Maternal employment, child care and child well-being*, Population Association of America, Washington, DC

2003 Organized three panels: (1) *International perspective on fatherhood*; (2) *Father and fathering: Paternal investment on children*; and (3) *Father involvement and its impact on child development*, Population Association of America, Minneapolis, MN

Society for Research on Adolescence

2002 Discussant on Panel, *Young fathers and their children*

Head Start Research Conference

1997-present, Member

2004-2012 Organized and chaired panels on fathers and children, Washington, DC

World Association for Infant Mental Health

2001-present, Member

International Society for the Study of Infants

2004 Organized and chaired, *The ecology of father involvement: Families, parental involvement, programs, and neighborhood*, International Society for Infants Studies, Chicago, IL

2000-present, Member

ii. Reviewing Activities

Society for the Research in Child Development

Population Association of America

World Association for Infant Mental Health

iii. Other unpaid services to local, state, and federal agencies

Center for Early Care and Education Research – Dual Language Learners

2010-present, Member, Chapel Hill, North Carolina,

NAS Workshop on Children and the Media

2006, Member, National Academy of Sciences, Washington, DC

Administration for Children and Families (ACF)

2006, Panelist, *Research and Practice Symposium on Incarceration and Marriage*, Panel sponsored by the U.S. Department of Health and Human Services, Assistant Secretary for Planning and Evaluation, Washington, DC

iv. **Workshops and conferences organized**

Themed SRCD Meeting: *Positive Development of Minority Children*

2012, *Chair*, Tampa, Florida

National Fatherhood Forum

2005, *Chair*, co-organized with the EHS Working Father Group, University of Maryland, College Park

Selecting Cognitive Measures for Young Children in Large Scale Surveys.

2002, *Co-chair*, Workshop sponsored by NICHD and the Family and Child Well-Being Network and co-organized with Miriam Linver and Jeanne Brooks-Gunn. Washington, DC, May,

From Welfare to Child Care: What Happens to Infants and Toddlers When Single Mothers Exchange Welfare for Work.

2002, *Co-chair* with Liz Peters and Robert Hutchens, Washington, DC

Using the HOME in Large-Sale Surveys: How Many Items, How Many Scales?

Workshop 2002, *Co-chair*, sponsored by NICHD and the Family and Child Well-Being Network and co-organized with Miriam Linver and Jeanne Brooks-Gunn. Washington, DC. September, 2001

New Directions in Young Children's Emotional Measures

2002. Workshop sponsored by NICHD and the Family and Child Well-Being Network and co-organized with Miriam Linver and Jeanne Brooks-Gunn. Washington, DC.

Conference: Fathers in Early Head Start: Conceptual, Methodological, and Analytical Issues,

1999, *Co-chair*, New York University

Welfare Coordinating Conference

1999, *Co-chair* and sponsored by NICHD, Washington, DC

Informing Child Care Policy through Research: Children's Health, Safety and Development in Child Care in Light of Regulations, Subsidies, and Child Care Quality.

1998, *Co-chair*, sponsored by NICHD, Washington, DC, April, 1998

Planning Meeting on Poverty and Children's Well-Being

1997, *Co-chair*, sponsored by NICHD, Washington, DC

Meeting to Inform Child Care Components of State Welfare Waiver Evaluations

1997, *Co-chair*, sponsored by NICHD

B. CAMPUS

i. Departmental

2012-2013 Associate Chair
 2012-2013, Executive Committee
 2012-present, Graduate Committee
 2012-2012, Director of Graduate Studies
 2007-2008, 2010-2012 Senate Steering Committee, member
 2002-present Early Childhood Education, Program Development and Admissions,
 2002-2003; 2006-2007; 2009-2010, 2011, Graduate Admissions Committee,
 2005-2006, 2007-2008, Salary Review Committee,
 2003-2004, Secretary of the Faculty staff meetings
 2004-present, Co-Chair of the Fall Colloquia series of the Center for Children,
 Relationships, and Culture
 2002-present Core faculty member of NIH Training Program in Social Development,
 University of Maryland.

ii. College

2013 Faculty Mentor
 2011-2012, College of Education, Senate member
 2010, Member, President Loh's Inaugural Committee
 2010-2011, Member, History and Social Sciences faculty board
 2010, Member, Committee to elect Ombudsperson
 2007-2008; 2010-present, Member, College of Education Graduate Committee
 2007-2008; Senate and member of College of Education Awards Committee
 2008, Reviewer, Ann G. Wylie Dissertation Fellowships
 2008, Reviewer, College of Education, Flagship Fellowships
 2006-2007, 2011-2012, Senator, College Senate

iii. University

2013, Graduate Faculty Mentor of the Year Award Committee
 2013, University of Maryland Distinguished Dissertation Award Committee
 2011-2011, Member of Search Committee, Chief Diversity Officer
 2009-2011, History and Social Sciences Faculty Board
 2011, Member of President Loh's Inaugural Committee
 2006-2008, Associate Dean's Committee on Latino Children
 2002-present, Affiliate Faculty, Population Center, University of Maryland
 2006-present, Affiliate member of the Field Committee on Developmental Psychology
 2010-present, Dean's Rep, Dissertation Committees for Sociology, Psychology, Family
 Sciences, and Economics

L. TEACHING, MENTORING, AND ADVISING

A. COURSES TAUGHT

EDHD 210: Foundations of Child Development

- Fall 2003: 33 students
- Fall 2004: 32 students
- Fall 2005: 31 students
- Fall 2007: 27 students
- Fall 2008: 28 students
- Fall 2009: Sabbatical
- Fall 2011: 26 students

EDHD 415: Social Competence in Young Children

- Spring 2003: 33 students
- Spring 2005: 33 students
- Spring 2006: 35 students
- Spring 2007: 35 students
- Spring 2008: 37 students
- Spring 2009: 37 students
- Spring 2012: 31 students

EDHD 419B: Human Development and Learning in School Settings

- Spring 2007: 35 students

EDHD 712: Child Care and Child Development

- Fall 2004: 7 students
- Fall 2006: 3 students
- Spring 2008: canceled due to lack of enrollment; instead I developed an Honors course and 779N as a core course

EDHD 779C: Special Topics in Human Development: Fathering and Parenting

- Spring 2004: 7 students
- Fall 2011: 11 students

EDHD 690 History and Systems *History and Systems in Human Development;*

- Fall 2004: 13 students
- Fall 2005: 8 students
- Fall 2006: 8 students
- Fall 2011: 9 students

EDHD 779N Special Topics in Human Development: Child Development and Poverty

- Fall 2007: 11 students

EDHD 720 Social Development

- Fall 2012: 13 students

EDHD 750 Culture, Context, and Development

- Spring 2012: 9 students

EDHD 751 Child Development and Poverty

- Spring 2011: 10 students
- Spring 2013: 5 students

HNRS 228R: Parenting and Poverty: The effects of poverty on children's development

- Spring 2008: 24 students
- Spring 2009: 20 students

OTHER

Fall 2005: Amy Noggle: Directed research on father involvement with children with disabilities

Spring 2006: Sarah Jimenez: Directed readings in educating Latino Children (undergraduate)

B. COURSE OR CURRICULUM DEVELOPMENT

HNRS 228R: Parenting and Poverty: The effects of poverty on children's development. This course was developed for honor students. It includes theoretical and methodological considerations on the nature and frequency of poverty and its effects on children's development.

EDHD 712: Child Care and Child Development

- Fall 2004: 7 students
- Fall 2006: 3 students

This course was significantly revised EDHD 712 to include a more ecological perspective on child care. The revised course covered conceptual, theoretical, and programmatic issues of contemporary child care research.

EDHD 779C: Special Topics in Human Development: Fathering and Parenting

- Spring 2004: 8 students

This course was developed to cover the following topics: defining fatherhood, understanding how fatherhood is conceptualized, exploring the meaning of father involvement, drawing implications for child development, understanding fatherhood in relationship to motherhood, looking at how the broad social context influences fatherhood and father involvement, and examining how social policies can promote or hinder father involvement.

EDHD 751 Child Development and Poverty (formerly EDHD 779N Special Topics in Human Development: Child Development and Poverty)

- Fall 2007 (EDHD 779N)

This course was developed to take a multidisciplinary perspective on the theoretical, methodological, and empirical literature on the effects of poverty on children's development including the following topics: What is poverty? How do poverty conditions shape the environments (home, school, community) in which children grow up? What are the effects of poverty on family and children well-being? Are the effects of poverty on children's outcomes the same across developmental periods?

C. ADVISING

Graduate

i. Master Advisees

- Katie Sidorowic, EDHD, 2009-2011
- Daniela Aldoney, EDHD, 2009-2010
- Tracy Kennedy, EDHD, 2009-2010
- Brianne Kondelis, EDHD, 2008-2010
- Natalie Arthurs, EDHD, 2004-2006
- Nicole Denmark, EDHD, 2005-2006

ii. Doctoral Advisees

- Daniela Aldoney, 2011-present
- Elizabeth Karberg Fein, 2011-present
- Jenessa Malin, 2011-present
- Dale Epstein, PhD 2007; Investigator at Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill.
- Stephanie Jolley-Mitchell, PhD 2007, Center for Translational Science, Children's Research Institute, Children's National Medical Center
- Allison Tarkow, 2003-2011
- Bella Gunner, 2004-2011

iii. Completed Dissertations

- Dale Epstein, *The impact of parents' demographic and psychological characteristics and involvement on young children's reading and math outcomes*, PhD awarded 2007
 - Currently working as a research scientist at NIEI
- Stephanie Jolley, *Low-Income African American Fathers' Contributions to Toddlers' Social and Emotional Development*, PhD awarded in 2007
 - Currently working as a research scientist at Center for Clinical and Community Research Children's National Medical Center

iv. Post Doctoral students

- Vanessa Wight (with Dr. Hofferth) August 08- August 09

D. DISSERTATION COMMITTEES

i. Member of Doctoral Dissertations (Ph.D.)

Completed

In progress

Jacqueline Shannon, Psych, NYU, 2002.
 Christina Edmonds, EDHD, 2005
 Heidi McGlothlin, EDHD, 2004
 Amy Kennedy, EDHD, 2004
 Cyndi Tosto, EDHD, 2005
 Kathleen Dwyer, EDHD, 2006
 Melissa Ghera, EDHD, 2007
 Yanique Edmond, Family Studies, 2007
 T'Pring Westbrook, EDHD, 2007
 Stefanie Sinno, EDHD, 2007
 Anne Kessenich, Family Studies, 207
 Angel Kim, EDHD, 2008
 Amy Rathbun, Educ Policy Studies, 2007
 Jessica Luke, 2008
 Alexandra Henning, 2008
 Britt Wilkenfeld, 2008
 Wonjung Oh, Ph.D. 2009
 Laurel Ho, EDHD, 2009
 Alaina Brenick, EDHD, 2009
 Karen Seymour, Psychology, 2010
 Ebony Dashiell, EDHD, May, 2010
 Sarrit Kevoacs, EDHD, 2010
 Amy Noggle, SPED, April 2012
 Abigail Mintz, Psychology, June 2012
 Sarah Schoper, 2011
 Raquel Gonzalez, 2012
 Kathleen Denny, Sociology, 2012
 Ui Jeong Moon, Family Studies, 2012
 Aline Hitti, HDQM, 2012
 Tiffani Stevenson-Lloyd, Family Sciences, 2013
 Barbara Singer, Family Sciences, 2012
 Kathleen Denny, Sociology, 2012
 Natalie Arthurs, TLPL, 2012

Natalie Arthurs, EDCI
 Susan Copeland, Information Studies
 Jessica Emick, CPS
 Jeffrey A. Borowitz, Economics
 Charlotte Elder, UMBC
 Jennifer Wang, EDHD
 Melissa Duchene, HDQM

ii. MA

Karen Seymour, Psychology, 2007
 Abigail Mintz, Psychology, 2008