

October 2006

**CURRICULUM VITAE
ANNETTE LAREAU**

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EDUCATION

- 1984 Ph.D., Sociology, University of California, Berkeley
- 1978 M.A., Sociology, University of California, Berkeley
- 1974 B.A., Sociology, with Highest honors, University of California, Santa Cruz

AWARDS

- 2004 William J. Goode, Best Book in Sociology of the Family,
Unequal Childhoods, American Sociological Association
- Culture Section, Co-winner of Best Book Award,
Unequal Childhoods, American Sociological Association
- Section on Childhood and Youth, Distinguished Scholarship
Award for *Unequal Childhoods*, American Sociological
Association
- Finalist, C. Wright Mills Prize, *Unequal Childhoods*,
Society for the Study of Social Problems
- 1991 Willard Waller Award for Distinguished Scholarship, *Home Advantage:
Social Class and Parental Intervention in Elementary Education*,
Sociology of Education Section, American Sociological Association.

PUBLICATIONS: BOOKS

- 2003 *Unequal Childhoods: Class, Race, and Family Life*. Berkeley:
University of California Press.
- 2000 [1989] *Home Advantage: Social Class and Parental Intervention in
Elementary Education*, Second Edition, Lanham, MD, Rowan and
Littlefield.

1996 *Journeys Through Ethnography: Realistic Accounts of Field Research*,
(Edited with Jeff Shultz) Boulder, CO, Westview Press.

PUBLICATIONS: SELECTED JOURNAL ARTICLES AND BOOK CHAPTERS

- Forthcoming “The Context of School Readiness: Social Class Differences In Time Use in Family Life”(first author with Elliot Weininger). *Early Disparities in School Readiness* (edited by Alan Booth and Anne Crouter). Mahwah, NJ: Lawrence Erlbaum.
- Forthcoming “Cultural Capital.” (second author with Elliot Weininger). *The Encyclopedia of Sociology* (edited by George Ritzer). London: Blackwell.
- Forthcoming “Cultural Capital and Education.” (first author with Elliot Weininger). *The Encyclopedia of Sociology* (edited by George Ritzer). London: Blackwell.
- 2003 “Cultural Capital in Educational Research: A Critical Assessment,” (first author with Elliot Weininger), *Theory and Society*, 32 (5/6): 567-606.
- 2003 “From Social Ties to Social Capital: Class Differences in the Relations between Schools and Parent Networks.” (third author with Erin McNamara Horvat and Elliot Weininger). *American Educational Research Journal*, 40, (2): 319-351.
- 2003 “Translating Bourdieu into the American Context: The Question of Social Class and Family-School Relationships.” (with Elliot Weininger). *Poetics*. 31 (October/December):375-402.
- 2002 “Invisible Inequality: Social Class and Childrearing in Black Black Families and White Families,” *American Sociological Review*, 67 (October): 747-776. Reprinted in Andrew Cherlin, *Public and Private Families*, 4th Edition, McGraw Hill, 2004.
- 2002 “Cultural Capital: Allusions, Gaps, and Glissandos in Recent Theoretical Developments” (second author with Michele Lamont) *Sociological Theory* 6: 153-168.
- 2001 “Embedding Capital in a Broader Context,” The Case of Family-School Relationship (edited by Bruce Biddle), *Social Class, Poverty, and Education*, London: RoutledgeFalmer, pp. 77-100.
- 2000 “My Wife Can Tell Me Who I Know: Methodological and Conceptual Problems in Studying Fathers.” *Qualitative Sociology*, 23 (4): 407-433. Reprinted in Naomi Gerstel, Dan Clawson, and Robert Zussman, *Families at Work: Expanding the Boundaries*, Vanderbilt University Press, 2002.

- 2000 "Social Class and the Daily Lives of Children: A study from the United States," *Childhood*, 7 (2): 155-171.
- 1999 "Family-School Relationships: A View From the Classroom" *Educational Policy* 3: 245-259.
- 1999 "School Selection as a Process: The Multiple Dimensions of Race in Framing Educational Choice" (second author with Salvatore Saporito) *Social Problems*, 46 (3): 418-439.
- 1996 "Moments of Social Inclusion and Exclusion: Race, Class, and Cultural Capital in Family-School Relationships" (with Erin McNamara Horvat), *Sociology of Education*, 71: 37-53. Reprinted in Jeanne H. Ballentine and Joan Z. Spade, *Schools and Society: A Sociological Approach to Education*, Wadsworth, 2000.
- 1994 "An Excessive Emphasis on Individualism: Formulation of Policy in Education" (first author with Wesley Shumar), *Sociology of Education* (Special Issue), pp. 24-39.
- 1992 "Rethinking Family-School Programs," in *Family-School Partnerships* (edited by Alan Booth and Judith Dunn), Hillsdale, NJ, Lawrence Erlbaum, pp. 57-64.
- 1989 "Parent Involvement in Schooling: A Critical Approach" in *School, Family, and Community Interaction: A View from the Firing Lines* (edited by Cheryl Fagnano and Lewis Solomon), Boulder, CO, Westview Press, pp. 61-74.
- 1988 "Gender and Parent Involvement in Schooling" in *Gender and Education* (edited by Julia Wrigley), London and Philadelphia, Falmer Press.
- 1987 "Social Class Differences in Family-School Relationships: The Importance of Cultural Capital. *Sociology of Education*, 60: 73-85. Reprinted in: A. H. Halsey, Hugh Lauder, Philip Brown, and Amy Stuart Wells, *Education: Culture, Economy, and Society*, Oxford University Press, 1997, Sadovnik, Alan, Peter Cookson, and Susan Semel, *Exploring Education: An Introduction to the Foundation of Education*, Allyn and Bacon, 1998, Richard Arum and Irene Beattie, *The Structure of Schooling*, Mayfield, 2000.

WORKS UNDER REVIEW

Educational Research on Trial: The Search for Rigor and the Promotion of Randomized Control Studies Edited by Pamela Barnhouse Walters, Sherri Ranis, and Annette Lareau. Teachers College Press.

Social Class: How Does it Work? First Editor Annette Lareau with Dalton Conley, under review, Russell Sage Foundation.

“Social Class and Children’s Time Use.” (First Editor Annette Lareau with Eliot Weinger, Dalton Conley, and Melissa J. Velez.) *Social Forces*.

“Work-Family Conflicts, Gender and Children’s Organized Leisure.” (With Annette Lareau and Suzanne Bianchi.) *Sociological Forum*. Revise and Resubmit.

“Conformity and Self-Direction in Child Rearing: An Ethnographic Extension of Kohn.” (First author with Eliot Weinger.) *Journal of Marriage and Family*. Revise and Resubmit.

FELLOWSHIPS, GRANTS, AND AWARDS

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| 2005 | Seed Grant, Population Center, University of Maryland, College Park, “Family Wealth and the Purchase of a First Home.” |
| 2005-2006 | Fellow, Center for Advanced Study in the Behavioral Sciences. Stanford, CA. |
| 2003-2004 | Visiting Scholar, Center for Advanced Social Science Research, New York University. |
| 2003 | Temple University, Summer Research Fellowship. |
| 2000 | American Sociological Association, Funds for Advancement of the Discipline, Conference, “Pushing the Boundaries: New Conceptualizations of Motherhood and Childhood.” Co-Organizer with Julia Wrigley and Demie Kurz. \$5,000. |
| 1999 | The Spencer Foundation, “Contours of Childhood: The Power and Limits of Social Class,” \$293,000 |
| 1999 | The Sloan Foundation, “The Texture of Family Life: Variations in Pace, Performance, and Moments of Pleasure,” \$30,000 |
| 1999 | Visiting Scholar, Center for Working Families, University of California, Berkeley, Fall semester. |
| 1998 | Temple University, Summer Research Fellowship. |
| 1997 | Temple University Grant-in-Aid, \$2,960. |
| 1991 | Willard Waller Award for Distinguished Scholarship, <i>Home Advantage: Social Class and Parental Intervention in Elementary Education</i> , Sociology of Education Section, American Sociological Association. |
| 1991 | The Spencer Foundation, Research grant for "Managing Childhood: Social Class and Race Differences in Parents' Management of Children's Lives," \$259,300. |

ESSAYS/MEDIA

- 2006 *Unequal Childhoods* discussed in a David Brooks column, *The New York Times*, March 9, 2006
- 2003 “The Long Lost Cousins of the Middle Class,” Op-Ed page, *The New York Times*, December 20, 2003.
- 2003 Radio interviews: WHYY, Philadelphia, WKSU, Cleveland, WWRL, New York, WILL, Champaign-Urbana, KVON, Napa, Research discussed in “Too Much,” Margaret Talbot, *The New York Times Magazine*, Nov. 2, 11-12.
- 2002 Research discussed in “That Fall Frenzy,” *Boston Globe*, Sept. 8, B1-3.
- 1996 “The Gift of Obscurity.” *Footnotes*, 25 (May/June): 5.

RECENT CONFERENCE PAPERS

- 2006 “Buying Houses: Class, Race, and the Intergenerational Transfer of Assets (with Elliot Weininger). American Sociological Association.
- 2006 “Class, Culture, and Child rearing” (with Elliot Weininger) Conference, “Social Class: How Does it Work?” New York University.
- 2004 “Class, Race, and Inequality: The Case of Children’s Time Use (with Elliot Weininger, Dalton Conley, and Melissa Velez) American Sociological Association, San Francisco.
- 2004 “Author Meets Critics” for *Unequal Childhoods*, American Sociological Association
- 2004 “Author Meets Critics” for *Unequal Childhoods*, Eastern Sociological Society.
- 2002 “Children’s Participation in Organized Activities and the Gender Dynamics of the ‘Time Bind.’” (with Elliot Weininger) American Sociological Association, Chicago, IL.
- 2002 “Conformity and Self-Direction in the Daily Life of Children: An Ethnographic Extension of Kohn.” (with Elliot Weininger). American Sociological Association, Chicago, IL.
- 2002 “Enacting Capital in Daily Life: Social Class Differences in Interventions in Schooling by Black and White Parents.” Conference on Education, Human Capital, and Social Inequality, University of California, Davis, Program on Economy, Justice, And Society, May.
- 2002 “Watching, Waiting, and Deciding When to Intervene: Class, Race, and

Parent's Transmission of Advantage." Conference on Race/Ethnicity, Self/ Culture, and Inequality." Princeton University, April.

2001 "The Impact of Children's Activities on Middle-Class Family Life: Mental Work by Moms, Distancing by Dads, and a Hectic Pace for All" (with Patricia Berhau). Paper presented at the Annual Meetings of the American Sociological Association, Anaheim, CA.

OTHER PROFESSIONAL ACTIVITIES

2006- Member, Editorial Board, American Sociological Review

2006- Vice-President, Eastern Sociological Society

2006- American Sociological Society, Committee on Committees

2002-2002 American Sociological Society, Committee on Nominations

2003-2004 Visiting Scholar, Center for Advanced Study of the Social Sciences, New York University, Dalton Conley, Center Director

2001-2004 Social Science Research Council/National Academy of Education Panel, Committee on Educational Research.

2001-2003 Secretary-Treasurer, Sociology of Childhood and Youth Section, American Sociological Association

1998-2002 Deputy Editor, *Sociology of Education*.

2000 Consultant, Youth and Religion Project, Steven Warner Principal Investigator, University of Illinois, Chicago Circle

1999- 2000 Mentor, AERA/Spencer Doctoral Research Program.

1998-1999 Chair, Sociology of Education Section, American Sociology Association.

1998 Panel Member, National Science Foundation.

1997-1998 Chair, Local Arrangements committee, Eastern Sociological Society Annual Meetings, March 19-22, 1998.

1997-1998 Reviewer, Spencer Foundation Pre-Doctoral Fellowship Program.

1997-1998 Member, Advisory Board to the UCLA Charter School Study.

1997-1998 Chair Elect, Sociology of Education Section, American Sociological Association.

1996-2000 Member, Editorial Board, *International Journal of Qualitative Studies in Education*

- 1995-1997 Council Representative, Section on Sociology of Childhood, American Sociological Association.
- 1996-Present Reviewer, *American Educational Research Journal*, *American Sociological Review*, *Social Problems*, *Sociological Insights*, *Sociological Theory*, *Sociology Forum*, *Sociology of Education*, *American Journal of Sociology*, *Social Forces*