

September, 2006

**Odis D. Johnson, Jr.**  
**Curriculum Vitae**

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APPOINTMENTS

*Assistant Professor* (Tenure Track), College of Behavioral and Social Sciences, Dept. of African American Studies, University of Maryland, College Park (July 2006-present).

*Assistant Professor* (Tenure Track), School of Education, University of California, Davis (July 2004-June 2006).

*Spence Postdoctoral Research Fellow*, University of Chicago (September 2003-September 2004).

DEGREES AWARDED

THE UNIVERSITY OF MICHIGAN, Ann Arbor, Michigan 2003.

Doctor of Philosophy in Education & Social Policy.

Dissertation Title: *Research Syntheses in Neighborhood Studies: The Influence of Socioeconomic Factors in the Education of African American and Urban Populations*. Committee members: David K. Cohen and Stephen Raudenbush (Co-chairs), Mary Corcoran and Sheldon Danziger.

THE UNIVERSITY OF GEORGIA, Athens, Georgia 1997.

Master of Arts in Educational Leadership with an emphasis in policy studies.

THE UNIVERSITY OF TULSA, Tulsa, Oklahoma 1995.

Bachelor of Arts

RESEARCH and TEACHING INTERESTS

- Urban and Community Sociology
- Poverty/Inequality
- Racial and Ethnic Populations
- Education Policy
- Sociology of Education
- Quantitative Methodology (HLM, Meta-Analysis & Program Evaluation)

AWARDS, GRANTS and HONORS

- 7/03 – 7/04 *Spencer Postdoctoral Research Fellow*, University of Chicago, Chicago, Illinois.
- 6/01 – 6/02 *Ford Foundation Dissertation Fellow*, The National Academies, Washington, D.C.
- 9/97 – 12/02 *Rackham Merit Fellow*, University of Michigan, Ann Arbor, Michigan.
- 6/97 *Summer Institute Fellow*, Inter-University Consortium of Political and Social Science Research, Ann Arbor, Michigan.

PUBLICATIONS

“Toward a Theory of Place: Social Mobility, Proximity and Proximal Capital. (2006)  
In C. Yeakey & W. Tate (Eds.), *Neighborhoods, Schools and Social Inequality*.  
Oxford: Elsevier.

PAPERS UNDER REVIEW

“Who Benefits from Concentrated Affluence?: A Synthesis of Neighborhood Effects Considering Race, Gender and Education.” *Sociology of Education* (Revise & Resubmit).

“The Effects of Neighborhood Disadvantage in Education: A Research Synthesis Using Hierarchical Linear Models.” *Urban Review*

“Place” in the Sociology of Education: Thoughts on Ecology, Stratification and Proximal Capital. *Annual Review of Sociology*

A Research Synthesis of Neighborhood Socioeconomic Effects in Education Using Hierarchical Linear Models. *City and Community*

MANUSCRIPTS IN PREPARATION

“Are the Benefits of Neighborhood Integration as Illusive as the Goal?”

“Considering Context in the Development of African American Males” (Forthcoming) In V. Polite & J. Davis (Eds.), *Manly Deeds and Scholarship: Strategies for the Social and Academic Development of Black Males*. New York, NY: Columbia University Teachers College Press.

“Toward a Conceptualization of Neighborhood Institutional Effects.”

“A Review of Neighborhood Effects Studies.”

“Have the Education Outcomes of the ‘Truly Disadvantaged’ Improved Over Time? Reviewing the Evidence.”

#### OTHER PUBLICATIONS and REPORTS

Correa, M., Easton, J., Johnson, O., Ponisciak, S., & Rosenkranz, T. (2004). *Selected Indicators from the U.S. Census and Chicago Public Schools Records Related to the Lives and Schooling of Children*. Chicago, IL: University of Chicago, Consortium on Chicago School Research. <http://www.consortium-chicago.org/Schoolageenvironment/front.html>

MacAllum, K., Worgs, D., Johnson, O., & Charner, I. (2001). *At the Crossroads: Findings and recommendations for the Detroit Manufacturing Partnership*. Prepared for the UAW-GM Center for Human Resources, Detroit, Michigan.

MacAllum, K., Thomas, K., & Johnson, O. (2000). *Building the Detroit Manufacturing Partnership: An Interim Evaluation of the First Program Year*. Prepared for the UAW-GM Center for Human Resources, Detroit, Michigan.

#### ACADEMIC PRESENTATIONS and LECTURES

“Who Benefits from Concentrated Affluence? Neighborhoods, Race, Gender and Education Outcomes,” Odis Johnson, Jr. Paper presented at the Annual Meeting of the American Sociological Association, Montreal, Canada, August 2006.

"Benefit Gaps: Race, Gender and the Unequal Effects of Neighborhood Affluence" Odis Johnson, Jr. Paper presented at the Annual Meeting of the Association of Black Sociologists, Montreal, Canada, August 2006.

“Who Benefits from Concentrated Affluence? Neighborhoods, Race, Gender and Education Outcomes,” Odis Johnson, Jr. Paper presented at the University of California, School of Education, Davis, California, March 6, 2006.

“A Research Synthesis of Neighborhood Socioeconomic Effects in Education using Hierarchical Linear Modeling,” Odis D. Johnson, Jr. Paper presented at the National Research Council of the National Academies 2003 Conference of Ford Fellows, San Juan, Puerto Rico, October 2003.

“Why our Understanding of Neighborhood Effects in Education is So Uncertain: Institutional Bias, Interactions and Unobservables,” Odis D. Johnson, Jr. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

“Race, Place and SES: Inequality and the Achievement and Attainment Trends of the *Truly Disadvantaged*,” Odis D. Johnson, Jr. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

“Race, Place and SES: Inequality and the Achievement and Attainment Trends of the *Truly Disadvantaged*,” Odis D. Johnson, Jr. Paper presented at the Hawaii International Conference in Education, Honolulu, Hawaii, January 2003.

“A Univariate and Multivariate Meta-Analysis of Neighborhood Effects and Educational Outcomes” Odis D. Johnson, Jr. Paper presented at the Black Graduate Student Conference, Northwestern University, Chicago, Illinois, April 2002.

“A Meta-Analysis of Neighborhood Effects and Educational Outcomes,” Odis D. Johnson, Jr. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington, April 2001.

“Assessing the Influence of Structure in Neighborhood Effects Studies of Education Outcomes: A Meta-Analysis Using Hierarchical Linear Models,” Odis D. Johnson, Jr. Paper presented at the conference, “Ethnic Communities: Challenges of the Coming Decade,” University of Chicago, Chicago, Illinois, April 2001.

#### INVITED PRESENTATIONS and LECTURES

“Endogenous Capital, Redistributive Policy and African American Education,” Odis Johnson, Jr. Paper presented at the University of Maryland, Department of African American Studies, College Park, Maryland, April 2006.

“Assessing the Links: Spatial and Educational Inequalities.” Odis D. Johnson, Jr. Paper presented at the Harvard Graduate School of Education, Harvard University, Cambridge, Massachusetts, February 2004.

“The Influence of Socioeconomic Factors in the Education of African American and Urban Populations.” Odis D. Johnson, Jr. Paper presented at the Graduate School of Education, Rutgers University, New Brunswick, New Jersey, February 2004.

“The Influence of Neighborhoods on Racial Differences in School Outcomes.” Odis D. Johnson, Jr. Paper presented at the Department of Sociology, George Washington University, Washington, District of Columbia, December 2003.

Does Racial Concentration and Urban Residency Moderate Neighborhood Influences?” Odis D. Johnson, Jr. Paper presented at the Department of African American Studies, Pennsylvania State University, College Station, Pennsylvania, December 2003.

“Neighborhood Socio-cultural Processes, Socioeconomic Status and Educational Outcomes,” Odis D. Johnson, Jr. Invited Thematic Session at the 98<sup>th</sup> Annual Meeting of the American Sociological Association, Atlanta, Georgia, August 2003.

“The Education of Children in Extraordinary Circumstances: Abused, Neglected, and Foster Care Children,” Mark Courtney, Melissa Roderick, Odis D. Johnson, Jr. and Matt Gladden. Invited Presidential Session at the annual meeting of the American Educational Research Association, Chicago, Illinois, April 2003.

“Symposium on Change in Chicago Neighborhoods.” Invited participant, The Federal Reserve Bank of Chicago, Chicago, Illinois, March 2003.

“A Univariate and Multivariate Meta-Analysis of Neighborhood Socioeconomic Effects in Education Using HLM,” Odis D. Johnson, Jr. Paper presented at the Workshop on Urban Education Reform, University of Chicago, Chicago, Illinois, October 2002.

“Issues in Urban Education,” Odis D. Johnson, Jr. Seminar presented at the Paul Robeson Academy, Detroit Public Schools, Detroit, Michigan, March 2001.

## TEACHING APPOINTMENTS

### Graduate Courses

Program Evaluation (EDU 227), University of California, School of Education (Spring 2006).

Introduction to Quantitative Methods (EDU 114), University of California, School of Education (Winter 2006).

Cultural Studies (EDU 235), University of California, School of Education (Spring 2005).

Urban and Education Policy (EDU 292-002), University of California, School of Education (Winter 2005).

Sociology of Education (EDU 643-001) with Dr. Carla O’Connor, the University of Michigan, School of Education (Fall 2001).

### Undergraduate Courses

Philosophical and Social Foundations of Education (EDU 120A, B & C), the University of California, School of Education (Spring 2005).

Introduction to African American Studies (AAS-100-007), the University of Michigan, Center for Afro-American and African Studies (Fall 1999).

Introduction to African American Studies (AAS-100-005), the University of Michigan, Center for Afro-American and African Studies (Fall 1999).

## PROFESSIONAL EXPERIENCE

*Consultant*, National Minority AIDS Council, CAER Coalition Foundation, Health Resources and Services Administration, U.S. Department of Health and Human Services. Providing program evaluation and strategic resource planning services to community based organizations (4/05 to present).

*Consultant*, Centers for Disease Control (CDC), U.S. Department of Health and Human Services. Served as an epidemiologist in review of HIV/AIDS Program Announcement 04064 (2/04).

*Spencer Postdoctoral Research Fellow*, University of Chicago, Chicago, IL. Completed an analysis of change within Chicago neighborhoods for school-age children with data from the 1990 and 2000 Census (9/03 to 9/04).

*Research Associate*, The Consortium of Policy Research in Education, Study of Instructional Improvement, University of Michigan, Ann Arbor, Michigan. Worked with Professors David K. Cohen, Brian Rowan and Deborah L. Ball in conceptualizing the social background study component and constructing student and family survey questionnaires (12/97 to 10/02).

*Consultant*, Academy for Educational Development and General Motors, Detroit, Michigan. Worked with Dr. Keith MacAllum and the principal partners, General Motors, Detroit Public Schools and the United Auto Workers, in performing a process and impact program evaluation of the Detroit Manufacturing Partnership, a school-to-work program for high school seniors in Detroit, using qualitative methods (3/00 to 1/02).

*Consultant*, Academy for Educational Development, Kellogg Foundation, Battle Creek, Michigan. Worked with Dr. Vernay Mitchell in performing a process and impact program evaluation of “Service Learning” implementation within middle schools using qualitative methods (3/99 to 10/99).

*Research Assistant*, University of Georgia, Athens, Georgia. Worked with Professor Duncan Waite in transcribing and coding qualitative data on the “principalship” and school leadership (9/95 to 6/97).

*Project Assistant*, United States Department of Education-Region IV, Atlanta, Georgia. Served in the Office of the Secretary’s Regional Representative in support of various federal educational initiatives including *School-to-Work* and *Goals 2000* (5/96 to 8/96).

## SERVICE

### Academic Service

*Member*, Editorial Board, *The Urban Review: A Quarterly Journal of Issues and Ideas in Public Education*, Springer Publications.

### Institutional Service

*Member*, Graduate Group in Education, University of California, Davis (10/04 to present).

*Member*, Course Review Committee, School of Education, University of California, Davis (10/04 to present)

*Member*, Admissions Committee, School of Education, University of California, Davis (9/05 to present)

*Conference Chair*, Students of Color of Rackham 12<sup>th</sup> Annual National Graduate and Professional Student Conference, “Dismantling the Divides: Students of Color Constructing a New Praxis,” The University of Michigan, February, 2002.

*Conference Chair*, Students of Color of Rackham 11<sup>th</sup> Annual National Graduate and Professional Student Conference, “Claiming Space: Activism and Affirmation through the Work of Students of Color,” The University of Michigan, February, 2001.

*Vice President*, Students of Color of Rackham (SCOR), The University of Michigan, 1999-2000.

*President and Ex-Officio Board of Trustees Member*, Student Association Government, University of Tulsa, 1994 – 1995.

### Public Service

*Technical Assistance Provider*, Urban League of Oklahoma City. Program Evaluation and Grant Writing Assistance in Response to CDC Program Announcement 04064. January 2004.

### PROFESSIONAL AFFILIATIONS

American Sociological Association

- Community and Urban Sociology section
- Sociology of Education section
- Racial and Ethnic Minorities section

Association of Black Sociologists

American Educational Research Association

- Research Focus on Black Education SIG
- Sociology of Education SIG

Association of Public Policy Analysis and Management

REFERENCES

Dr. Stephen Raudenbush  
Professor of Sociology  
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