

1991-1992 Instructor, University of Lethbridge, Lethbridge, Alberta, Canada

*September 2006*

## **CURRICULUM VITAE**

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### **EDUCATION**

Ph. D. Educational Psychology, University of Denver, Colorado	1994
M.A. Psychology and Education University of Toronto, Canada	1989
B.Sc. Psychology, University of Toronto, Canada	1985

### **PROFESSIONAL APPOINTMENTS**

2002- present Assistant Professor of Human Development, University of Maryland, College Park.

1998-2002 Expert in Child Development, Eunice Kennedy Shriver National Institute of Child Health and Human Development (EKS-NICHD), Demographic and Behavioral Sciences Branch (DBSB).

1996-1998 Executive Branch Fellow sponsored by the Society for Research on Child Development (SRCD) under the auspices of the American Association for the Advancement of Science (AAAS) at EKS-NICHD.

1995-1996 Study Director for the Roundtable on Head Start Research, Commission on Behavioral and Social Sciences and Education, Board on Children and Families, National Research Council, National Academy of Sciences, Washington, D.C.

1992-1994 Instructor, Lethbridge Community College, Alberta, Canada.

### **HONORS AND AWARDS**

2006 University of Maryland, Summer Research Award  
2004 University of Maryland, Graduate Research Board Award  
2001 HHS Secretary's Distinguished Service Award  
2000 HHS, Supporting Fatherhood Leadership Award  
2000 NIH, Individual Merit Award  
2000 EKS-NICHD, Staff Recognition Award,  
1999 EKS-NICHD, Staff Recognition Award  
1998 HHS, Hammer Award. National Performance Review for work done with the Fatherhood Data Team

1996-1998 SRCF Fellowship, Executive Branch Fellowship sponsored by The American Association for the Advancement of Science 1997 EKS-NICHHD on-the-spot award 1996 National Academy of Sciences Group Award 1990-1994 Member of Phi Beta Delta, Honor Society for International Scholars, 1993 Miller Scholarship Dissertation Award, University of Denver, 1989-1990 University of Denver Dean's Tuition Scholarship, 1989-1990 George and Mamie Miller Scholarship, University of Denver, CO, 1981 Ontario Scholar

## **CURRENT RESEARCH TOPICS**

My research focuses on the influences that fathers and mothers make to their children's developmental trajectories, particularly in low income populations. Understanding the how low-income minority fathers and mothers parent effectively, the predictors of that involvement, and how it relates to child wellbeing is central to my interest in how policy and research intersect. Building on how parents engage with their children at home, I am also interested in examining how parents continue to support their children when they transition to formal educational settings. Consequently, I am also interested in parent involvement in schools.

More specifically, my research focuses on: Low-income parents' involvement in schools. Co-parenting among low income families. The role of father involvement with their toddlers during play in children's social development. Theoretical frameworks related to father involvement. Adolescent parenting: Teen father involvement in their children's lives

## **PUBLICATIONS**

### **Edited Books**

Cabrera, N., Peters, E., & Hutchens, R. (Eds.). (2006). *From welfare to child care: What happens to young children when single mothers exchange welfare for work*. Mahwah, NJ: Erlbaum.

Tamis-LeMonda, C. & Cabrera, N. (Eds.). (2002). *Handbook of father involvement: Multidisciplinary perspectives*. Mahwah, NJ: Erlbaum.

### **Book chapters**

Cabrera, N., Epstein, D. (in preparation). Latino children in the U.S. Chapter to appear in the *Chicago Companion to the Child*.

Cabrera, N., Moore, K., West, J., Brooks-Gunn, J., Reichman, N., Ellingsen, K., Nord, C., & Boller, K. (2004). The DADS initiative: Measuring father involvement in large scale surveys. In R. Day & M. E. Lamb (Eds.), *Measuring father involvement* (pp. 417-452). Mahwah, NJ: Erlbaum.

Cabrera, N. & Garcia-Coll, C. (2004). Latino Fathers: Uncharted territory in need of much exploration. In M. E. Lamb (Ed.), *The role of father in child development, (Fourth Edition)* (pp. 98-120), Hoboken. NJ: Wiley.

Fitzgerald, H., Mann, T., Cabrera, N., & Wong, M. (2003). Diversity in caregiving contexts. In R. Lerner, A. Easterbrooks, & J. Mistry (Ed.), *Handbook of Psychology, Volume Six: Developmental Psychology* (pp. 135-167). Mahwah, NJ: Erlbaum.

Gyamfi, P., Cabrera, N., & Roth, J. (2003). Three early child care initiatives. In J. Brooks-Gunn, A. Sidle Fuligni, & L. Berlin (Eds.), *Early child development in the 21<sup>st</sup> century* (pp. 201-224). New York, NY: Teachers College Press, Columbia University.

Lamb, M., Chuang, S., & Cabrera, N. (2002). Promoting child adjustment by fostering positive paternal involvement. In R. M. Lerner, F. Jacobs, & D. Wertlieb, (Eds.), *Promoting positive child, adolescent, and family development: A handbook of program and policy innovations* ( pp. 129-159). Thousand Oaks, CA: Sage.

Cabrera, N. (2002). Policy and intervention programs for low income fathers: An American perspective. In L. Clarke & C. Roberts (Eds.), *Fatherhood in the new millennium: A research and policy project* (pp. 238-267). Oxford University Press, England.

Jayakody, R. & Cabrera, N. (2002). What are the choices for low income families? cohabitation, marriage, and remaining single. In A. Booth & A. Crouter (Eds.), *Just living together: Implications of cohabitation for children, families, and social policy* (pp. 85-96). New Jersey: Lawrence Erlbaum (2002).

Hofferth, S. Cabrera, N. & Phillips, D. (2001). Public Policy and Family and Child Well-Being. In A. Thornton (Ed.), *The well-being of children and families: Research and data needs* (pp. 384-415). Ann Arbor: The University of Michigan Press.

Cabrera, N., Tamis-LeMonda, C., Lamb, M., & Boller, K. (1999). Measuring father involvement in the Early Head Start evaluation: A multidimensional conceptualization. *Proceedings on the National Conference on Health Statistics*, Washington, D.C..

Cabrera, N. (1995). Violence by and against children in Canada. In J. I. Ross (Ed.), *Violence in Canada: Sociopolitical perspectives*, (pp. 127-152). Toronto: Oxford University Press. Reprinted, *Violence in Canada* (2004), New Brunswick, NJ: Transaction Publishers.

Cabrera, N. (1995). Control and prevention of crimes committed by state supported educational institutions. In J. I. Ross (Ed.) *Controlling State Crime*, (pp. 163-206). New York:

Garland Publishing. Reprinted Controlling State Crime, 2<sup>nd</sup> edition, Newbrunswick, NJ: Transaction Publishers.

## Journal Articles

Cabrera, N., Fitzgerald, H., Bradley, B., & Roggman, L. (under review). Heuristic Model of the Dynamics of Paternal Behavior and Influence on Children Over time. *Special Issue of Applied Developmental Science*.

Cabrera, N., Ryan, R., Jolley, S., Shannon, J., & Tamis-LeMonda, C. (under review). Nonresident father engagement with and responsibility to their toddlers: Variations by human and financial resources and racial/ethnic characteristics. *Journal of Marriage and the Family*.

Cabrera, N., Shannon, J., Tamis-LeMonda, C., & Lamb, M. (under review). Learning through play: Fathers' and mothers' influence on their toddler's socioemotional development during play. *Child Development*.

Cabrera, N., Shannon, J., West, J., & Brooks-Gunn, J. (2006). Parental Interactions with Latino Infants: Variation by Country of Origin and English Proficiency. *Child Development, Special Issue on Race, Ethnicity, and Culture*, 74, 5, 1190-1207.

Shannon, J. D., Tamis-LeMonda, C. S., & Cabrera, N. (2006). Fathering in Infancy: Mutuality and Stability between 6 and 14 months. *Parenting*, 6, 167-188.

Zaslow, M., Halle, T., Cabrera, N., Calkins, J., Pitzer, L., & Margie, N. G. (2006). Child outcome measures in the study of child care quality. In D. J. Besharov (Ed.), Special Edition of the *Journal of Policy Analysis and Management*.

Tamis-LeMonda, C., Shannon, J., Cabrera, N., & Lamb, M. (2004) Fathers' and mothers' play with their 2- and 3-year-olds: Contributions to language and cognitive development., *Child Development*, Vol. 75, 6, 1806-1820.

Cabrera, N. (2004). Guest Editorial. *Fathering: A Journal of Theory, Research, And Practice About Men as Fathers*. Vol. 2, 1, 5-30.

Cabrera, N., Ryan, R., Shannon, J., Brooks-Gunn, J., Vogel, C., Raikes, H., & Tamis-LeMonda, C. (2004). Low-income biological fathers' involvement in their toddlers lives: The Early Head Start National Research and Evaluation Study. *Fathering: A Journal of Theory, Research, And Practice About Men as Fathers*. Vol 2, 1, 5-30.

Shannon, C., Tamis-LeMonda, C., Cabrera, N., & London, K. (2002). Beyond rough and tumble: Low-income fathers' interactions and children's cognitive development at 24 months. *Parenting, Science, and Practice Journal*, 2, 77-104.

Cabrera, N., Tamis-LeMonda, C., Bradley, R., Hofferth, S., & Lamb, M. (2000). Fatherhood in the 21st Century. *Child Development*, 71, 127-136.

Cabrera, N. & Peters, E. (1999). Public policies and father involvement. *Marriage and Family Review*, 29, 295-31.

Cabrera, N. (1995). Personal beliefs, critical thinking skills, and reasoning errors: How illogical are we? *Educational Research Quarterly*, 19, 3-24.

### **Book Essay**

Cabrera, N. (2004). In their own voices: How men become fathers: Essay review of *Involved fathering and men's adult development: Provisional balances* by Rob Palkovitz. *Human Development*, 46(4), 250-259.

### **Newsletters**

Cabrera, N., Peters, L., & Hutchens, R. (2002, March-April). From welfare to child care. *Joint Center for Poverty Research Newsletter*, 6, 11-13.

Cabrera, N. & Evans, J. (2000, November). Welfare reform and its consequences: What questions are left unanswered? *Joint Center for Poverty Research Newsletter*, 4, 3-5.

Cabrera, N. & Evans, J. (2000, March-April). Wither fathers in welfare reform. *Joint Center for Poverty Research Newsletter*, 4, 7-9.

Cabrera, N. (1998, Winter). The Executive Branch policy fellowship: Lessons on policy and research. *Society for Research in Child Development Newsletter*, 41.

Cabrera, N. (1991, November-December). Critique of EduMetrics Ltd.'s Canada QUIET. *Canadian Society on Studies of Education News*, 28, 18.

### **Reports**

Tamis-LeMonda, C. & Cabrera, N. (1999). Perspectives on father involvement: Research and policy. *Social Policy Report*, Society for Research in Child Development, Volume XIII.

Cabrera, N. (1997, Winter). Rich research opportunities: The report of the roundtable on Head Start research. *Journal of the National Head Start Association*, pp. 48-51.

Phillips, D. & Cabrera, N. (1996). *Beyond the Blueprint: Directions for research on Head Start families*. Washington, D.C.: National Academy Press.

### **Encyclopedia Articles**

Cabrera, N. (2005). Father involvement: Models and theoretical frameworks. In C. S. Fischer & R. Lerner (Eds.), *Human Ecology: An encyclopedia of children, families, communities, and environments*. Mahwah, NJ: Lawrence Erlbaum.

Cabrera, N. (2002). Father involvement and child development: An overview. In N. J. Salkind (Ed.), *Macmillan Psychology Reference Series, Vol. 1: Child Development*. pp. 143-158. New York: Macmillan Reference USA.

### **Articles and books in preparation**

Cabrera, N., Shannon, J., Tamis-LeMonda, C., & Lamb, M.. He says, she says: Concordance between fathers' and mothers' report of involvement with their children. University of Maryland.

Shannon, J., Cabrera, N., Tamis-LeMonda, & Lamb, M.. Who stays? Who leaves? Father involvement in Early Head Start. University of Maryland.

Cabrera, N., Shannon, J., & Tarkow, A.. Teen fathers and their children.

Cabrera, N., Tarkow, A., Jolley, S., & Epstein, D. ). Co-parenting among low-income families.

Cabrera, N. & Epstein, D. (2005). Early child care among Latino children.

Cabrera, N. & Epstein, D. (2005). Parental involvement: Teachers' and parent's perspectives.

### **RESEARCH PRESENTATIONS**

#### **Invited International Presentations**

Cabrera, N. (2002, July). *Ghosts in the nursery: The role of fathers in men's lives*. Invited discussant for a plenary session on fathers at the World Association of Infant Mental Health, Amsterdam, Holland.

Cabrera, N. (2000, July). *The intersection of research, social policy, and fatherhood*. Invited presentation at the Family Policy Studies Center, London, UK.

#### **International Conference Presentations**

Cabrera, N. Tarkow, A., Shannon, J. (2006, July). Fathers' and mothers' contribution to their preschooler's emotional regulation. Paper to be presented at World Association of Infant Mental Health,, Paris France.

Cabrera, N., Shannon, J., Guner, B. (2004, July). *Fathers and mothers at play with their 2- and 3-year olds: Contributions to socioemotional development*. Presented at the International Society for the Study of Behavior and Development, Ghent, Belgium.

Cabrera, N., Shannon, J., Vogel, R., Raikes, H. & Tamis-LeMonda, C. (2004, May). *Low-income biological fathers' involvement in their toddlers lives*. International Society on Infant Studies. Chicago, IL.

Cabrera, N. (2002, April). *Challenges to father involvement in research: Insights gained from the Early Head Start National Evaluation*, International. Center for Infant Studies, University of Toronto, Canada.

Tamis-LeMonda, C., Cabrera, N., Fitzgerald, H., Berlin, L., & Roggman, L. (2000, July). *Focus on Father Involvement: Insights from Early Head Start*. Presented at the XII biennial international conference on Infant Studies, Brighton, UK.

Cabrera, N., Boller, K., Brooks-Gunn, J., Love, J., Schiffman, R., & Shears, J. (2000, July). *Fathers in Early Head Start: Who are they?* Presented at the XII biennial international conference on infant studies, Brighton, UK.

Cabrera, N. (1994, June). *Personal beliefs and evaluative responses to ill-structured problems: A quantitative approach*. Presented at the Canadian Association for Educational Psychology, Calgary, Canada.

Cabrera, N. (1994, June). *State crimes committed by publicly funded educational institutions: Control and prevention*. Presented at the Canadian Association for the Study of Educational Administration, Calgary, Canada.

Cabrera, N. (1993, August). *Personal beliefs and evaluative responses to ill-structured problems: A literature review*. Presented at the Annual Meetings of the American Psychological Association, Toronto, Canada.

Cabrera, N. (1993, June). *Beliefs and performance in an inductive reasoning task: A neglected research agenda*. Presented at the Canadian Association for Educational Psychology, Ottawa, Canada.

Cabrera, N. (1991, August). *Metacognition and theory of mind: A sociogenic developmental perspective*. Presented at the Third Annual Meeting of the Human Behavior and Evolution Society. Hamilton, Canada.

Cabrera, N. (1991, May). *Critical thinking and personal beliefs*. Presented to the Department of Educational Psychology, University of Montréal. Montreal, Canada,

Cabrera, N. (1989, June). *Metacognition: A sociogenic perspective*. Paper presented at the International Society of Political Psychology Annual Meetings. Tel-Aviv, Israel.

### **Invited National Presentations**

Cabrera, N. (2006, April). Member of the ACF panel entitled *Research and Practice Symposium on Incarceration and Marriage*, sponsored by the U.S. Department of Health and Human Services, Assistance Secretary for Planning and Evaluation, Washington, DC.

Cabrera, N. (2006, March). Member of the NAS *Workshop on Children and the Media*. Washington, DC, National Academy of Sciences.

Cabrera, N. (2005, October) *Parental Interactions with Latino Infants: Intraethnic Variation in a National Sample*. Paper presented at the workshop On New Shores: Understanding Immigrant Fathers in North America

Cabrera, N. (2005, October). *Measuring Father Involvement in Large Scale Surveys*. Paper presented at the Workshop on Measurement, University of Utah

Cabrera, N. (2005, September). *Latino Fathers*. Paper presented at Latino Healthy Marriage Research Meeting, Sponsored by ACF's Hispanic Healthy Marriage Initiative, Washington, DC

Cabrera, N., Tarkow, A. H., Jolley, S., Denmark, N., See, H., Dugas, D., Gunar, B., & Arthurs, N. (2005). "Healthy Attachment Promotion for Parents and Infants Fathers Study." Presentation given at the Family Studies Seminar Series, University of Maryland

Cabrera, N. (2003, December). *Prenatal determinants of father involvement*. Invited presentation at the U of Maryland Sociology Department, Family, Work, and Gender Seminar Series, College Park, MD.

Cabrera, N., Shannon, J., & Gunner, B. (2003, November). *Residential fathers in the Early Head Start Study and Evaluation*, Couples II, NIH, Bethesda, MD.

Cabrera, N. (2003, September). *Maternal employment, welfare, and child outcomes*. Invited discussant at the Northwestern University/University of Chicago Joint Center for Poverty Research, 2002-2003 HHS-ASPE/Census Bureau Research Development Grants Conference, 9/03, Washington, D.C.

Cabrera, N. (2003, April). *Who stays? Who leaves: Father involvement in Early Head Start*. Invited presentation at the Michigan State Fatherhood Conference, Lansing, MI.

Cabrera, N. (2001, February). *The DADS initiative: Measuring father involvement in large scale surveys*. Invited presentation at the Workshop on Measuring Father Involvement, Washington, D.C.

Cabrera, N. (2001, April). *Fathers and child care in national studies*. Invited presentation at the Child Care Bureau Head Start research conference, Washington, D.C.

Cabrera, N. (2000, July). *A demographic picture of children in the United States*. Invited presentation at the Meeting of the National Black Child Development Institute and National Council of La Raza, Miami, FL.

Cabrera, N. (2000, April). *A Demographic picture of children in the United States*. Invited presentation at the meeting of the National Black Child Development Institute and National Council of La Raza, Washington, D.C.

Cabrera, N. (2001, June). *Head Start research*. Invited discussant, National Research Meeting on Head Start Research, Washington, DC.

Cabrera, N. (1998, July). *Father Studies: Collaborations to promote research on fathers and to expand the science base on low income and minority children*. Seminar co-sponsored by the Early Childhood Research Working Group, Washington, D.C.

Cabrera, N. (1998, May). *Policy and research opportunities: Beyond academia*. Presented to the Graduate Seminar at the University of Maryland, College of Education, College Park, Maryland.

Cabrera, N. (1997, June). *Directions of the National Institute of Child Health and Human Development in the context of the research on early brain development*. Seminar cosponsored by the Institute for Educational Leadership, Inc. and the Early Childhood Research Working Group, Washington, D.C.

Cabrera, N. (1996, March). *The Roundtable on Head Start research: Research opportunities*. Presented at the National Head Start Association Meeting, New Orleans, Louisiana.

### **National Conference Presentations**

Epstein, D., Cabrera, N., & West, J. (2006, April). Parent involvement and first grade children's academic performances: Direct and indirect effects. Paper accepted for presentation at the annual conference of the American Educational Research Association, San Francisco, CA.

Cabrera, N., Tarkow, A. & Shannon, J., (2006, July). Low-Income Fathers and Mothers Engagements with their Young Children: Associations to Socio-Emotional and Cognitive Development.

Cabrera, N., Shannon, J., Jolley, S., Tarkow, A. (June, 2006). In Their Own Voices: Low-Income Parents Speak About Past and Current Familial Relationships. Paper to be presented at HSRC, Washington, DC.

Shannon, J., Cabrera, N., Tamis-LeMonda, McFadden, K., Tarkow, A., & Jolley, S. (June, 2006). Men in the mirror: Qualitative analyses of fathers' relationships with their partners. Paper to be presented at HSRC, Washington, DC.

Cabrera, N., Jolley, S., Tarkow, A., (2006, June). Loving, Getting Along, and Fixin': Fathers' views on their relationships with their partners. Paper to be presented at HSRC, Washington, DC.

Cabrera, N., Tarkow, A., Shannon, J. (2006, June). Parenting patterns among adolescent fathers and children's play behaviors Paper to be presented at HSRC, Washington, DC.

Cabrera, N., Ryan, R., Shannon, J., & Brooks-Gunn, J. (2005, April). *Nonresident fathers in the Early Head Start Evaluation Research Study: Stability of parenting overtime*. Presented at the biennial SRCD meeting, Atlanta, Georgia.

Tamis-LeMonda, C., Cabrera, N., & Shannon, J. (2005, April). *Barriers and supports to positive father involvement across children's first four years*. Presented at the biennial SRCD meeting, Atlanta, Georgia.

Cabrera, N. & Shannon, J. (2004, April). *Adolescent fathers' involvement with their 2 and 3 year old children*. Poster. Society for Research on Adolescents, Baltimore, MD.

Cabrera, N., Shannon, J., Boller, K. (2004, June). *Men's prenatal involvement with their families: An Early Head Start perspective*. To be presented at the National Head Start Research Conference, 6/04, Washington, D.C.

Shannon, J. D., Cabrera, N., Tamis-LeMonda, C. S., & Lamb, M. E. (2003, April). Determinants of father involvement: Presence/Absence and quality of engagement. Paper presented at the meeting of the Society of Research and Child Development Conference, Tampa Bay, FL.

Cabrera, N. (2002, April). *Young fathers and their children*. Discussant, Society for Research on Adolescence, New Orleans, LA.

Shannon, J., Cabrera, N., Tamis-LeMonda, C., & Lamb, M. (2003, April). *Determinants of father involvement: Presence/absence, quality of engagement, and child outcomes*. Presented at the biennial SRCD meeting, Tampa, FL.

Cabrera, N., Tamis-LeMonda, Lamb, & Boller. (1999, August). *Measuring father involvement in the Early Head Start Evaluation: A multidimensional conceptualization*. Presented at the National Conference on Health Statistics, Washington, D.C.

Cabrera, N. (1999, April). *The demography and study of low income fathers*. Presented at the biennial SRCD meeting, Albuquerque, NM.

Cabrera, N. (1999, April). *Fatherhood research: Where do we come from? Where are we? Where are we going?* Presented at the biennial SRCD meeting, Albuquerque, NM.

Cabrera, N. (1999, March). *New perspectives on fatherhood research and policies*. Presented at the colloquium series organized by the Psychology department at New York University, NY, NY.

Cabrera, N. (1991, August). *Critical thinking and its role in global education*. Presented at the Eleventh Annual Conference on Critical Thinking and Educational Reform, Sonoma State University, Sonoma, California.

### **Posters at National Conferences**

Guner, B M. & Cabrera, N. (2006, July). *Predicting to children's outcomes: Teen mother-child interactions and children's developmental outcomes in the Early Head Start Evaluation Research Study*. Presented at the ISBBD meeting, Sydney, Australia.

Tarkow, A.K.H., Epstein, D., Jolley, S. & Cabrera, N. (2005, November). In their own voices: Low-income fathers' roles and involvement in their children's lives. Poster presented at the annual conference of the National Council on Family Relations, Phoenix, AZ.

Jolley, S., Epstein, D., & Cabrera, N. (2005, August). Low income fathers' involvement with their children: Associations with number of children and social and human capital. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

Guner, B M., Cabrera, N. & Shannon, J. (2005, April). *Quality of mother-child interactions and children's developmental outcomes in teen mothers in the Early Head Start Evaluation Research Study*. Presented at the biennial SRCD meeting, Atlanta, Georgia.

Tarkow, A. K. H, Cabrera, N. & Shannon, J. (2005, April). *Adolescent fathers in the Early Head Start Evaluation Research Study: Who are they and how are they involved with their children?* Presented at the biennial SRCD meeting, Atlanta, Georgia.

Jolley, S., Epstein, D., Cabrera, N. (2005) Low income fathers involvement with their children: Associations with number of children and social and human capital. Paper presented at the American Psychological Association, July, Washington, DC.

### **SCHOLARLY ACTIVITIES**

#### **Reviewer, Guest Editor, Special Issues, and Other**

2005 Editor of *Special issue on Social-Emotional Measures*, with Miriam Linver, Jeanne Brooks Gunn, *Infant Mental Health Journal*, January 2006.

2004 Reviewer, *Contexts of Development: Family, Neighborhood, Schools, Media and Religious Institutions*, SRCD 2005

2004 Guest editor, *Fathering: A Journal of Theory, Research, And Practice About Men as Fathers*, March 2004

2004 Editor of Special issue on the *HOME (spell out)*, with Miriam Linver and Jeanne Brooks Gunn, *Parenting: Science and Practice*, Jan-February, 2004  
2003-2005 Co-chair with Bob Granger, SRCD Committee on *Child Development, Public Policy and Public Information*  
2002 Reviewer, *Maternal Employment, Child Care and Child Well-Being*, Population Association of America  
2000-2005 Member of the *SRCD Committee on Child Development, Public Policy and Public Information*

2000 Ad-Hoc Grant Reviewer, *Early Head Start Grants*, Child Care Bureau and the Administration for Children and Families, Department of Health and Human Services (DHHS)

1999-2000 Reviewer, *Policy and Research*, Society for Research on Child Development  
1997 Ad-Hoc Grant Reviewer, *The Child Care University Partnerships*, Child Care Bureau and the Administration for Children and Families, Department of Health and Human Services (DHHS)

1997 Ad-Hoc Grant Reviewer, *The National Study of Low Income Child Care*, Administration for Children and Families, DHHS

1996 Ad-Hoc Grant reviewer, *Family and Children research programs*, Office of the Assistant Secretary for Planning and Evaluation, DHHS (ASPE).

1992 Ad-Hoc Grant reviewer, *The Head Start Family Child Care Program*, Administration for Children, Youth and Families, DHHS (ACFY)

### **Chaired and Organized Conference Panels (check consistency of capitalization)**

2005 Co-Chaired panel on *Public Policy, Marriage, Relationships and Child Development*, biennial SRCD meetings, Atlanta, GA.

2004 Organized and chaired, *The ecology of father involvement: Families, parental involvement, programs, and neighborhood*, International Society for Infants Studies, 5/04, Chicago, IL

2004 Organized and chaired, *Men's prenatal involvement with their families*, National Head Start Research Conference, 7/04 Washington, D.C.

2003 Chaired panel, *Unpackaging Father Involvement: Predictors and Outcomes*, SRCD, Tampa, Fl. April, 2003

2003 Organized three panels on *International Perspective on Fatherhood, Father and Fathering: Paternal Investment on Children*, and *Father Involvement and Its Impact on Child Development* for Population Association of America, Minneapolis, May 1-4, 2003

2000 Organized and chaired panel, *Maternal Employment, Child Care and Child Well-Being*, Population Association of America, 9/00, Washington, DC.

2000 Organized and chaired panel, *Methodological challenges and opportunities in fatherhood research: The DADS project*, SRCD, 4/00, Minneapolis, MN.

2000 Organized and chaired panel, *Collecting data on fathers: Challenging and Opportunities*, SRCD, 4/00, Minneapolis, MN.

2000 Organized and chaired invited panel, *School Readiness*, SRCD, 2000, Minneapolis, MN

2000 Organized and chaired panel, *Fatherhood Involvement*, SRCD, 2000, Minneapolis, MN.

## **WORKSHOPS AND CONFERENCES ORGANIZED**

2005 National Fatherhood Forum, co-organized with the EHS Working Father Group, University of Maryland, College Park, June 16-17

2002 *Selecting Cognitive Measures for Young Children in Large Scale Surveys*. Workshop sponsored by EKS-NICHD and the Family and Child Well-Being Network and co-organized with Miriam Linver and Jeanne Brooks-Gunn. May, 2002, Washington, DC.

2001 *From Welfare to Child Care: What Happens to Infants and Toddlers When Single Mothers Exchange Welfare for Work*. Workshop sponsored by EKS-NICHD, Family and Child Well-Being Network, organized with Liz Peters and Robert Hutchens. May 2001, Washington, DC.

2001 *Using the HOME in Large-Sale Surveys: How Many Items, How Many Scales?* Workshop sponsored by EKS-NICHD and the Family and Child Well-Being Network and co-organized with Miriam Linver and Jeanne Brooks-Gunn. May, 2001, Washington, DC.

2000 Fathers in Early Head Start: Conceptual, Methodological, and Analytical Issues, New York University

1999 *Welfare Coordinating Conference* sponsored by EKS-NICHD, February 1999, Washington, DC.

1998 *Informing Child Care Policy Through Research: Children's Health, Safety and Development in Child Care in Light of Regulations, Subsidies, and Child Care Quality*, sponsored by SEED, April 1998, Washington, DC.

1997 *Planning Meeting on Poverty and Children's Well-Being* sponsored by EKS-NICHD, October 1997, Washington, DC.

1996 *Meeting to Inform Child Care Components of State Welfare Waiver Evaluations*, sponsored by the Science and Ecology of Early Development (SEED) Group, February, 1997, Washington, DC.

## **RESEARCH SUPPORT AND GRANT AWARDS**

NIH, Parental Influences on the Well Being of Central American Immigrant Youth, Co-PI. 73K, Submitted Oct/06.

American Educational Research Association, Parent Involvement in Schools and Children's Academic Performance, PI, 30K, Submitted 9/06.

Graduate Research Board, UMD, Research Summer Support, 3,500, AWARDED, 7/06-7/07

SEED Grant, *HAPPI: Father Studies*, 15K, AWARDED, 1/05-1/6

Foundation for Child Development Scholars Program, *Families and Parenting in Latino Families*, submitted Nov. 10, 2004, declined.

NSF, *Family involvement and child well-being in Latino Families*, submitted July, 15, 2004, declined.

NIH PO1, Parental involvement and intergenerational parenting, co-PI, 200K- AWARDED

NHI, R01, under review, *Prenatal paternal involvement and child well-being*, co-PI, under resubmission for Oct/06.

NIH, R03, *Paternal involvement and child-wellbeing in Latino families*, resubmitted Feb/05. Pending.

GRB, U of MD, *Healthy Attachment Promotion for Parents and Infants: Fathers Study*, 2004 summer research support. 8K, AWARDED.

Ford Foundation, Newborn Study: Fathers and their infants in the Early Head Start Study and Evaluation. 2M, 2000-2003.

## **TEACHING**

### **Undergraduate**

Informal Logic, Lethbridge Community College, Canada Introduction to Abnormal Psychology, Lethbridge Community College, Canada Introduction to Psychology, Lethbridge Community College, Canada The Sociology of Education, University of Lethbridge, Canada. Foundations of Child Development 210, Social Competence 415, University of Maryland

**Graduate** (all at the University of Maryland) Fathering and Parenting: Multiple Developmental Perspectives EDHD 690 History and Systems, 712 Child Care and Child Development, 415 Social Competence, 790 Fathers, Child Development, and Policy

### **ADVISING**

Bella Guner, EDHD, doctoral student, advisor, 2002-present Allison Tarkow, EDHD, doctoral student, advisor, degree expected 2007 Dale Epstein, EDHD, doctoral student, advisor, degree expected 2007 Stephanie Jolley, EDHD, doctoral student, advisor, degree expected 2007 Jason Robertson, EDHD, Master thesis, advisor, degree expected 2007 Natalie Arthurs, EDHD, Master, advisor, degree granted 2006 Nicole Denmark, EDHD, doctoral student, advisor, degree expected 2010

### **Portfolio, Proposal, and Dissertation Committees**

Ebony Dashiell, Psychology, Masters thesis, December 2004.

LeeAnne Montgomery, EDHD, doctoral student, member of portfolio committee, 2004  
Christy Edmonds, EDHD, doctoral student, proposal and dissertation committee, 2004  
Heidi McClothlin, EDHD, doctoral student, member of the dissertation committee, 2004  
Jacqueline Shannon, NYU, member of dissertation committee, NYU, 2002. Amy Kennedy,  
EDHD, member of dissertation committee, 9/04 Cyndi Tosto, EDHD, member of  
dissertation committee, 2/05 Michelle McKenna, HD, undergraduate, honor thesis, Kathleen  
Dwyer, HD, member of dissertation committee, 2/05 Melissa Ghera, HD, member of  
dissertation committee, 2/05 Angel Kim, member of portfolio and dissertation committee,  
3/06 Jessica Emick, CPS, member of proposal committee, 1/06 Anne Kessenich, Family  
Studies, dissertation committee, 5/06 Amy Kappel, SPEDdissertation committee, 3/06 Sarrit  
Kevoos, HD, proposal committee, 6/06 Yanique Edmond, HD, proposal committee, Family  
Studies, 9/06 Niki Forry, Family Studies, proposal committee, 9/06 Stefanie Sino, HD  
dissertation committee, 9/06 T'Pring Westbrook, HD, dissertation and proposal, 7/06

### **Independent Studies**

Amy Kappel, Fathers and children with disabilities, 3/05 Soo  
Cheung, Measurement and Design, 9/06 Sarah Jimenez, summer  
student, Educating Latino Children, 7/06

### **Observation of Graduate Student's Teaching**

Stefanie Sinno, EDHD, doctoral student, 9/03  
Angel Kim, EDHD, doctoral student, 2/04 Ally,  
EDHD, doctoral student, 11/05

### **REVIEW FOR PROFESSIONAL JOURNALS/PUBLISHERS**

*Child Development Developmental  
Psychology Parenting, Science, and  
Policy Psychological Review  
Perceptual and Motor Skills Social  
Psychology Cambridge University  
Press Journal of Marriage and the  
Family British Journal of Psychology*

### **PROFESSIONAL SERVICE**

2006 Undergraduate Committee

2006 Senate College Committee 2006 Graduate Admissions Committee, Human Development  
2005 Salary Review Committee, 2004 NCATE 2003 Standing committee and secretary of the  
Faculty staff meetings, Human Development 2002 Graduate Admissions Committee, Human  
Development 2002 Salary Review Committee, Human Development